

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Maintained Silver Award with School Games Mark 2019. • Development of high quality CPD for all teaching staff in PE lessons. • School football team achieved 6th in Plymouth Primary Schools football League- team equipped with sponsored kit supplied (cost supplemented) by a local business. • Participated in Level 3 Indoor Athletics competitions for Y5/6 and Y3/4. • Participated in Level 3 Y5/6 Football tournament. • Participated in Level 3 Y5/6 Netball tournament. • Balanceability for Foundation Class. <p>Due to COVID 19 restrictions no further events were attended, however bookings were made for city wide Athletics event, Quadkids, Dodgeball, Plymouth Schools Half Marathon, Tag Rugby tournament and Y6 Outdoor Adventure Activity day.</p> <p>Bikeability for Y6 was booked In the summer term.</p>	<ul style="list-style-type: none"> • Maintain Silver Award with School Games Mark- look into achieving Gold with increasing range of competitive sport and provision of clubs for the least active. • Development of after school club (sports based) clubs. • Development of a positive attitude to physical activity at lunchtimes & sports leaders- CPD to be provided by a sports coach for Meal Time Assistants (MTAs). • Increase range of sports festivals with other schools within REACH South MAT.

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim i, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>n/a %</p> <p>Not achieved due to COVID-19 closures of swimming pools</p>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<p>n/a %</p> <p>Not achieved due to COVID-19 closures of swimming pools</p>

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	n/a % Not achieved due to COVID-19 closures of swimming pools
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No Not achieved due to COVID-19 closures of swimming pools

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £ 17,540	Date Updated: 11-11-20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				22.8%
Intent	Implementation		Impact	End of year review
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed	
To encourage children to engage with a variety of physical activities during break times, PE lessons and in extra curricular PE based clubs.	<p>Equipment purchased is fit for purpose ensuring the delivery of a complete PE curriculum throughout the school.</p> <p>Ensure there are sufficient resources that can be separated into year group bubbles.</p> <p>Equipment to be purchased in include a pair of football goal posts for the main playground and a second set of posts to enable a game in the rear playground.</p>	£1000	<p>Children fully engaged with the school PE curriculum.</p> <p>Children showing more interest in physical activity as a result of activities taught in school and engaging in extra-curricular sport.</p>	

To ensure that all staff are able to deliver a high quality PE curriculum in school.	Purchase of a recommended PE scheme of work to support the concentric curriculum.	£3000	Children are engaged with high quality delivery of PE sessions.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				22.8%
Intent	Implementation		Impact	End of year review
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Provide children with opportunities to compete in city-wide sporting events linked with PE curriculum in school.	Continued membership with Plymouth Schools' Sports Partnership (PSSP)- allowing access to competitions organised across the city.	£3500	More children will access inter school competitions.	
Provide children access to new sporting opportunities, experiences and resources.	Through PSSP membership- utilise access to resources such as Frisbee golf, indoor curling, dance mats etc.	Inclusive of PSSP membership.	Children will engage in a wider variety of sporting activities.	
Access to BIKEABILITY and BALANCEABILITY for Year Six and Foundation Class (respectively)	Sessions booked for both Foundation Class and Year Six class.	Inclusive of PSSP Membership	Foundation Class will develop ability to balance on a bike. Year Six will ride a bike safely and on public roads.	
Replenish and replace PE equipment to support the PE curriculum in school.	Ensure that resources are fit for purpose in the delivery of the PE curriculum in school.	£500	Fully engagement in the PE curriculum.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22.8%
Intent	Implementation		Impact	End of year review
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Support staff with subject knowledge and confidence in delivery of the PE curriculum.	Lesson observations to ensure that delivery of PE curriculum is as per the planning. Meetings with teaching colleagues to discuss sessions taught and identifying further CPD needs.	£1000	Quality assured lessons- ensuring delivery of high quality PE lessons & progression of skills across the school.	
Provision of a robust whole school scheme of work to ensure progression throughout the school and increased confidence in the delivery of PE lessons.	Purchase a Scheme of Work for the whole school to support the planning and delivery of PE.	£3000	Children showing progression of skills in PE. Staff growing in confidence in delivering high quality PE sessions- children fully engaging in PE.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25.9%
Intent	Implementation		Impact	End of Year review
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has Changed?	

Allow Disadvantaged children to access sporting events which incur costs.	Cover the cost of entry to the Plymouth Schools' Challenge Run (in May 2020)	£50	Disadvantaged children having the opportunity to participate in the Schools' Challenge Run event.	
Provide children with a broader range of sports activities.	Access to PSSP supported activities such as Outdoor Adventure Activities, resources (such as Frisbee golf, indoor curling).	Inclusive of PSSP membership.	Children having the opportunity to engage in new physical activities.	
	Organise an Activities Week in conjunction with High Street Primary Academy.	£1000		
Inform parents, children and the wider school community of extra-curricular clubs via the school noticeboard and school website.	Promote clubs available in the community via flyers or on the school website.	FREE OF CHARGE	Increase in number of children engaging in physical activity outside of school and in the community.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				25.7%
Intent	Implementation		Impact	End of year review
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Engage in a variety of sporting competitions against children from other schools.	Book entry to city wide competitions via the PSSP website.	Inclusive of PSSP membership.	More children having the opportunities to engage in competitive inter-school sport.	
Engage in termly competitions against 'sister' school within REACH South MAT.	Organise competitions with PE coordinator at High Street Academy. Supply staff may be required to release school teaching staff to supervise the children at these events.	£1000	Children utilising skills learned through PE in competitions. Developing children's sense of competition.	