



# Stuart Road Primary School

## Home Learning Policy 2015

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### **Introduction**

Learning at home is an essential part of good education. Regular practice is important, since it gives pupils the opportunity to consolidate at home the learning done in class, and helps them work towards improving important skills. It also encourages children to become confident and independent in their learning, which will help throughout their time at School and, later, in adult life.

Home learning activities are an important part of the home/school partnership.

All children are offered the opportunity to take part in a variety of learning activities at home to enhance and support their work in class.

### **The home learning policy is designed:**

1. To ensure consistency of approach throughout the school.
2. To ensure progression towards independence and individual responsibility.
3. To ensure parents/carers have a clear understanding about expectations for themselves and the pupils.
4. To extend and support learning.
5. To provide opportunities for parents and pupils to work in partnership and enjoy learning experiences.

### **Activities**

Each term class teachers will provide parents with a home learning 'menu'. Children and parents will have the opportunity to select the number of activities they wish to complete. This will allow parents to manage the amount of work that children are doing and ensure that the children do not become stressed by having too much to do.

**Home learning tasks are set to ensure that children are able to have a home/ school balance. We believe that time spent with family is just as important as the time the children spend in school. Therefore the tasks we set are used to reinforce the learning in class and we would expect the tasks to take no longer than half an hour at Key Stage 1 and an hour at Key Stage 2. It is possible that one activity may take a number of days or weeks to complete but this is able to be managed by parents, who know their children's ability to carry out the work selected.**

**All pupils have access to the Mymaths programme. This is to be used by the children and parents as a practice tool. Staff may also use the program to support some of the home learning task**

### **How staff at Stuart Road support this policy:**

- by providing a range of tasks and activities to consolidate and extend learning in class;
- by ensuring that the children have a clear understanding of the tasks involved and a common understanding of the high expectations held of them individually, according to their ability;
- by communicating with parents and keeping them informed of children's progress, projects and topics to be studied, and their child's individual targets.
- by rewarding completed learning tasks with a pre-defined number of tokens (linked to our Mindsets work)

### **How parents can help to support children:**

- provide somewhere peaceful for children to work without the distractions of television, other family members and pets;
- provide a suitable place, equipped with a comfortable chair, clear table space, good light;
- provide encouragement and support to children when they require it;
- support the school in explaining to children that home learning is valued and aids learning in school;
- encourage pupils and praise them when the activity is completed;
- be actively involved in the learning of younger children in particular;
- be aware that some pupils may not be able to complete the tasks set for them. The teacher should be informed of this as it may point towards the pupil not having fully grasped the learning in class.

### **Pupils are expected to:**

- make full use of all the opportunities they are presented with;
- tackle home learning tasks promptly and with a positive attitude;
- take pride in presentation and content, acknowledging the high personal standard expected;
- be organised so that necessary books and equipment are not left at school.

### **Feedback for pupils, parents or carers and teachers:**

It is important that feedback is given to pupils as quickly as possible. This is given in a number of ways:

- immediately by parents or carers;
- discussion in class where the activity is a part of the class work;
- through tests such as tables or spellings;
- individual comment from teacher on written assignments;
- pupils reviewing the work done in small groups.

As with all school activity, parents are invited to discuss any queries with their child's class teacher.

Review July 2016