

Creating ...

- Posters & leaflets
- Greek food
- A model of the Parthenon
- Decorating Greek pottery
- Tragedy & comedy masks

Getting physical....

~ PE on Friday afternoon
~ Various sporting events and competitions

Targeting ...

- Maths ~ place value, addition and subtraction, multiplication and division
- Reading ~ using inference and deduction to answer questions
- Writing ~ science fiction and fantasy; writing grammatically accurate sentences
- Spelling ~ learning more complex and tricky spelling patterns



Asking some key questions . . .

- How have the Ancient Greeks influenced us?
- What was family life like in Ancient Greece?
- Who were the Greek gods?
- Is Greek food healthy?
- What is so special about Ancient Greece?

Investigating . . .

Plants:

- How do we grow food?
- What do plants need to grow?
- What are the different parts of plants called?

Light:

- How does light travel?
- How is light reflected?
- Different sources of light



Inspired by . . .

The Ancient Greeks and their enduring legacy

Finding out about...

- ❖ *Ways of life and beliefs*
- ❖ *Achievements and legacies*
- ❖ *What can we learn from what has been left behind*

How can you help?

- ❖ Explore your library, the internet, museums and films for different information about Ancient Greece?
- ❖ Involve your child in gardening this spring to plant and grow herbs and vegetables. Can you use this produce to cook some Greek food?
- ❖ Discuss with your child some of the many ways that Ancient Greece has influenced us, including democracy, theatre, architecture, sport.

Special Events . . .

- 15th January - Aladdin pantomime
- 13th February - INSET Day
- 16th - 20th February - half term
- 23rd February - start of term 4
- 13th March - Red Nose Day
- 19th March - Open Afternoon
- 27th March - last day of term 4