

Creating ...

- Cave paintings
- Timelines and storyboards
- Prehistoric artefacts
- Knucklebone jacks

Asking some key questions . . .

- ❖ What kinds of evidence are there for prehistory?
- ❖ When do you think it was better to live - Stone Age, Bronze Age or Iron Age?
- ❖ How did they build Stonehenge?
- ❖ What was it like to be an Iron Age child?



Investigating . . .

- Forces and Magnets
~ how things move, push and pull
- Algorithms and computer networks
- Places of worship and pilgrimage

Getting physical...

~ *P.E. on Tuesday Morning*

Targeting . . .

Maths

- Understand the place value of each digit in any 3-digit number
- Count in steps of 4, 8, 50 and 100, forwards and backwards, starting at any number
- Compare and order numbers up to 1000

English

- To practice and apply spelling patterns from curriculum word list for Year 3 & 4.
- To create settings, characters and plot.
- To discuss words and meanings that capture my interest and imagination.

Finding out about...

- ❖ *How early humans lived in caves*
- ❖ *How Britain changed at the end of the Ice Age*
- ❖ *The purpose of a museum and how we represent our history through different media*

How can you help?

- ❖ *Visit some museums. Talk about what you like about them and how you enjoy learning from them with your child.*
- ❖ *Do you have a skill or resource that you could share with us in class? We would love to see you!*

Inspired by . . . *Our early ancestors*

Key dates...

- 6.9.17 - First day of term
- 15.9.17 - Home Learning Menu out
- 2.10.17 - INSET Day
- TBC - Harvest Festival
- 20.10.17 - End of term one
- 30.10.17 - Start of term two
- 23.11.17 - INSET Day
- 24.11.17 - Home learning in
- 1.12.17 - Open Afternoon
- 19.12.17 - Last day of term
- 16.12.16 - Last day of term two

Year 3
How can we run a class museum?

