

Creating...

- Information Leaflets
- News broadcasts
- Greek Myths
- Greek food
- Decorating Greek pottery
- Mosaics & labyrinths

Asking some key questions . . .

- How have the Ancient Greeks influenced us?
- What was family life like in Ancient Greece?
- Who were the Greek Gods?
- Is Greek food healthy?
- What is so special about Ancient Greece?

Investigating . . .

Light:

- How does light travel?
- How is light reflected?
- What changes the size of shadows?

Getting physical....

~ PE on Tuesday morning
~ Various sporting events and competitions

Inspired by . . .

**The Ancient Greeks
and their enduring
legacy**

Targeting . . .

- Maths ~ multiplication and division of 3, 4 and 8 times tables
- Reading ~ using inference and deduction to answer questions
- Writing ~ Ancient and Modern Gods; Myths and Legends; Beasts and monsters
- Grammar ~ writing complex sentences
- Spelling ~ homophones, prefixes and suffixes



Finding out about...

- ❖ *The meaning of signs and symbols*
- ❖ *Achievements and legacies*
- ❖ *What can we learn from what has been left behind?*

How can you help?

- ❖ Explore your library, the internet, museums and films for different information about Ancient Greece?
- ❖ Involve your child in gardening this spring to plant and grow herbs and vegetables. Can you use this produce to cook some Greek food?
- ❖ Discuss with your child some of the many ways that Ancient Greece has influenced us, including democracy, theatre, architecture, sport.

Special Events . . .

3.1.18 - INSET day - school closed
4.1.18 - First day of term
WB 12.2.18 - Half term week
19.2.18 - First day of term
1.3.18 - Y3/4 Performance at DHSB Theatre
8.3.18 - Class photos
16.3.18 - INSET day - school closed
15.3.18 - Open Afternoon
29.3.18 - Last day of term

