



STUART ROAD

PRIMARY SCHOOL

growing every day

At Stuart Road we are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

The school plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:

- Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
- Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
- Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

The attached action Plan, relates to these key aspects of accessibility. The plan will be reviewed and adjusted on an annual basis. A new plan will be drawn up every three years.

The Accessibility Plan has been written with reference to the following policies, strategies and documents:

- Curriculum
- Equal Opportunities and Diversity
- Staff Development
- Health & Safety
- Inclusion
- Special Needs
- Behaviour Management
- Annual Management Plan
- Asset Management Plan
- School prospectus and Mission Statement

This document has been completed, ensuring that all concerned with its production have taken into account current legislation relating to race, gender, age, ability and disability.

This will ensure that, where possible and within the limits of reasonable adjustment, we meet the needs of every child and adult linked to the life of the school.

The school equality policy is available on request .

Stuart Road School Accessibility Plan 2017-2020
Improving the Physical Access at Stuart Road School

Target	Objective	Activity	Responsibility	Timescale	Cost	Outcomes
1	Development of a new reception/ entry into school.	To work with architects/ representatives of Reach South to carry out a feasibility study and costing.	SLT/ Business Manager	2017-2020	N/A	Safer more secure access into the school.
2	Ensure safe use of handrails	External handrails to be painted to increase contrast.	HT/ Caretaker	By Spring 2017	£200	Handrails more visible for partially sighted children/ visitors.
3	To connect the front and back playground.	To look at possible high level solutions to connect the playgrounds.	MF/Business Manager	2017-2020	N/A	Children will be able to move safely between playgrounds
4	To build disabled access toilet.	To look at redesigning ground floor toilets to include a disabled toilet.	MF/ Business Manager	2017-2020	£25000	To conform to Disability Act

Stuart Road School Accessibility Plan 2017-2020
Improving the Curriculum Access at Stuart Road School

Target	Objective	Activity	Responsibility	Timescale	Cost	Outcomes
1	Teachers and TA's have access to specific training on disability issues	Identify need via termly audit Arrange programme of training	SENCO	As and when need identified	Non contact day Course costs	Staff confident in supporting any disability needs in school.
2	Ensure that school has appropriate levels of equipment to support identified disabilities	Audit of need in identified children. Purchase of any identified equipment	Senco Class teachers HT	Ongoing as new needs arise	Cost of equipment	All children have equal access to the curriculum
3	To be able to share with parents and the wider community events in school.	To develop the use of the schools twitter account.	MF/Class teachers	Summer 2017	Free	Parents will be able to access the schools twitter account.
4	EAL	Ensure that there is good provision for new EAL children in school	EAL co-ordinator	As and when children arrive in the school	£ 1000 per annum	EAL children able to access English language lessons and basic curriculum to start with.

Stuart Road School Accessibility Plan 2017-2020

Improving the Delivery of Written Information at Stuart Road School

Target	Objective	Activity	Responsibility	Timescale	Cost	Outcomes
1	To improve communication between school and home.	To look at purchasing Schoolcal.	MF	Summer 2017	£350	School able to contact parents via text and email.
2	Staff to have a good understanding of the various communication needs of children in the school and beyond	Staff to have inset on different forms of communication difficulty and solutions. This will include work by Communication Interaction Team and the Education Psychologist	Senco HT SLT	Ongoing as need is identified	Inset	Staff have heightened awareness of communication issues and possible solutions
3	To share information with the wider community	Ensure that school website is maintained and accessible by all.	Business Manager	Ongoing	£200 per annum	Parents and wider community have access to required information and can share in the life of the school.
4	To look at delivery of important documentation in other languages	To look at software such as google translate and its ability to give a true translation of a given text.	MF	Summer 2017		Will be able to provide documentation in identified languages.