

EYFS Curriculum – Reception

Broad Themes

Autumn T1 & T2	Winter T2 & T3	Spring T4 & T5	Summer T5 & T6
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Texts

Goldilocks and the Three Bears T1	The Gingerbread Man T2	The 3 Little Pigs T3	Little Red Riding Hood T4	Billy Goats Gruff T5	Jack and the Beanstalk T6
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Possible Learning Provocations

Autumn 3 Bears Cottage (Home Corner) Porridge on the snack table Autumn Leaf printing Mud Kitchen T1 & T2	Autumn/Winter Christmas Bonfire Night Cooking Gingerbread Men Christmas Fair Stay and Play Nativity T2	Winter Mother’s Day Chinese New Year Valentine’s Day T3	Spring Easter The Big Bad Wolf Grandma’s Cottage (Home Corner) Making sandwiches Stay & Play Eggs T4	Spring/Summer Bridge building Caterpillars Eid Pennywell Farm Stay & Play T5	Summer Father’s Day Grow beanstalks Summer Fair Transition Sports Day T6
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RWI

Teach RWI Set 1 sounds – reading Assess and group Send home Sound Blending Books T1	Teach RWI Set 1 sounds – writing Assess and re-group Introduce red ditties Continue to send home book bag books T1 & T2	Consolidate Set 1 sounds and/or Teach Set 2 sounds & introduce/continue with red ditties Continue to send home book bag books T3 & T4	Consolidate Set 1 sounds & read red ditties and/or Teach Set 2 sounds & introduce Green Books Continue to send home book bag books T5	Consolidate Set 1 & continue with red ditties and/or Teach Set 2 sounds and continue with Green Books Continue to send home book bag books T6
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Literacy

Name writing, pencil grip, love of books Teach vocabulary linked to the text T1	Introduce writing books and plan small group guided writing activities using Set 1 sounds Learn to write name using correct pencil grip Support children’s self-chosen writing activities reinforcing Set 1 sounds Foster a love of books and reading Teach vocabulary linked to the text T1 & T2	Introduce/continue with writing books and plan small group guided writing activities using Set 1 sounds Continue to support children’s self-chosen writing activities Foster a love of books and reading Teach vocabulary linked to the text T3	Continue with guided writing activities using Set 1 & Set 2 sounds Continue to support children’s writing activities Teach vocabulary linked to the text Foster a love of books and reading T4	Continue with guided writing activities using Set 1 & Set 2 sounds Continue to support children’s writing activities Begin to develop independence Teach vocabulary linked to the text Foster a love of books and reading T5	Continue with guided writing activities using Set 1 & Set 2 sounds Continue to support children’s writing activities Continue to develop independence Teach vocabulary linked to the text Foster a love of books and reading T6
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Mathematics

Baseline ‘Number Time’ – follow White Rose sequence of learning T1 & T2	‘Number Time’ – follow White Rose sequence of learning T3 & T4	‘Number Time’ – follow White Rose sequence of learning T5 & T6
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