

For SMSC:

Team work and taking
Responsibility within a group
Sense of belonging

• In English:

Write an explanation text on a particular environment/animal/plant.

Write a survival guide:

1. Desert survivors report
2. Polar survivors report
3. Deep sea survivors report
4. Dark cave survivors

Narratives related to Bear Grylls adventures.

Integrated Curriculum:

- Cacti experiment - how can they survive without water?
- Create a model of an extreme environment.
- Design your own survival kit/clothing.
- Write a recount of your time at our residential and how you survived without technology.
- Create a travel brochure to persuade others to explore a particular area in the world.

Stuart Road Primary Academy

Summer 2019

Year 5

Termly overview for: *Extreme Survivors*

Hook:

If you lived in a harsh environment, for example, in the driest desert on Earth, your body and behaviour would need to adapt in order to survive. How is life in the desert possible without water? Make a mini cactus garden and discuss plant and animal adaptations. How can they survive for months without water when other plants would die in the same conditions?



Project Vocabulary:

1. Biodiversity
2. Biome
3. Ecosystem
4. Metamorphosis
5. Desertification
6. Erosion
7. Mountaineer
8. Compass
9. Summit
10. Evolution
11. Adaptation
12. Climate
13. Habitat
14. Periglacial
15. Aridity
16. Abrasion
17. Uninhabitable
18. Region
19. Wilderness
20. Atmosphere

Learning Values:

- Responsible learners
- Determined learners

Key Dates:

30.4.19 - 3.5.19 Year 5 Residential
6.5.19 - SCHOOL CLOSED (BANK HOLIDAY)
7.5.19 - 9.5.19 Parents evening
9.5.19 and 13.5.19 - Year 5 art workshop in school
17.5.19 - movie night
24.5.19 - SCHOOL CLOSED (INSET DAY)

Please see the separate home learning menu that has been explained to your child in school. We really value the support you show your child with their home learning in order to practise and consolidate their creative and thinking skills. Have a great term!