

For SMSC: How do political parties develop campaigns? This will build on the Best of British work from term 1 where we researched the British Parliament. Now, we will build a campaign on political lines in order to encourage the rest of the school to vote for the Roman campaign.

Stuart Road Primary Academy

January 2019

Year 4

Termly Overview for Empire Strikes Back

Hook: Mr Espley and Mrs Hill have fallen out over Christmas. Mrs Hill is sure that the Roman Empire was superior to the Greek Empire. Mr Espley thinks that the Greeks were far more advanced. The two teachers have had an email debate and shared this with Year 3 and 4. It's up to both classes to sort this out! By the end of the term, year 4 will have created a campaign to prove that the Romans were superior.

In English:

Selecting appropriate grammar and vocabulary

Using taught features e.g. cohesive paragraphs, fronted adverbials, speech marks and possessive apostrophe to add interest to our sentence structure.

Diary writing

Persuasive writing

Debating skills

Impact of Roman language upon our language today.

Myths and legends: Romulus and Remus
Roman Gods/beliefs

Integrated Curriculum: Main focus: History
Comparison of Roman and Celtic life; Roman religion
The Invasion of England by the Romans with an investigation into how they travelled across England
The Celtic reaction to the invasion of England including Boudicca's rebellion

Investigate the siege weapons used to conquer the different towns. Make our own and demonstrate how successful they were as part of our persuasive campaign.

What impact did the Roman Empire have on changing the state of England e.g. technology, art and science - Roman baths, Hadrian's Wall

Lasting legacy of the Romans within England

Key Dates:

21.1.19 B.Ed Student, Mr Taylor, starting in Yr 4
W/B 21.1.19 Clubs start
8.2.19 School closed
INSET day
14.2.19 Valentine's Disco
15.2.19 Uniform sale
25.2.19 First day of Term 4
7.3.19 World Book Day & book exchange
15.3.19 Comic Relief
29.3.19 Chocolate mufti
5.4.19 Spring Fair & last day of term



Project Vocabulary:

Ancient BC/AD

Architecture Artifacts

Research Justify Evidence

Timeline/chronological

Empire Roman Celtic

Siege Invade Conquer

Myths Legends

Roman numerals

Campaign Persuasive

Mosaic Shield Catapult

Learning Values:

Reflective

Reasoning

These learning values have been chosen for this term as they are the skills the children will develop in order to put together their persuasive campaign in order to influence the rest of the school.

Please see the separate home learning menu that has been explained to your child in school. We really value the support you show your child with their home learning in order to practise and consolidate their creative and thinking skills. Have a great term!