

Creating ...

- Portraits
- Coat of Arms
- Tudor crown
- Tudor houses
- Maps
- Songs for singing in rounds

Asking some key questions . . .

- How can we attract people to our summer fayre?
- How would Plymouth have looked in Tudor times?
- Which Tudor explorers set off from Plymouth?
- How do we move and grow?
- What makes us British?

Investigating . . .

Animals, including humans:

- What is a healthy diet?
- How is food transported around our body?
- How do our skeleton and muscles help us to move?
- How does our body compare with other animals?
- What are the effects of exercise on our body?

Getting physical....

~ PE on Monday afternoons
~ Various sporting events and competitions



Inspired by . . .

Portraits, our local environment and the spirit of discovery

Targeting . . .

- Maths ~ fractions; multiplication and division
- Reading ~ using inference and deduction to answer questions
- Writing ~ writing for different purposes
- Spelling ~ learning more complex and tricky spelling patterns



Finding out about...

- ❖ *Hans Holbein and Tudor Court portraits*
- ❖ *Our local area and different features of our community*
- ❖ *How animals and humans eat and travel*
- ❖ *British Values*

How can you help?

- ❖ Explore your local library, museums, streets, the internet and films for different sources of information about the Tudors
- ❖ Involve your child in preparing packed lunches or summer picnics
- ❖ Discuss any street parties you have been to? What did you enjoy?

Special Events . . .

- Bank Holiday 1st May
- Sports Day tbc
- Y3 Sleepover 8 & 9 June
- School closed for staff training 5th June
- Walk around Tudor Plymouth
- Summer Fayre 7th July