For SMSC:

- Choosing own challenges
- Explaining your choices
- Being sensitive to others' choices
- Learning to work together
- Respecting others and our surroundings

In English:

- Reading traditional tales in particular the Three Billy Goats Gruff.
- Creating our own traditional tale following the same structure.
- Rewrite the story from the point of view of the troll.
- · Write a recipe for a Trolls' meal and dessert to go into our class cookbook.
- Oral story telling
- Create a poster to stay safe on roads
- Instruction text on how to use rods safelu.

Integrated Curriculum:

Decide the best way to cross the bridge without making a sound. What resources will we need? What is soundproofing?

What can we make?

DT - Can we design and create a way of sound proofing the goat's hooves?

Create a meal for a 'troll' Science - How does sound travel? What is soundproofing and can we use it to solve the dilemma?

Stuart Road Primary Academy September 2019

Year 4

Termly Overview for: Once Upon a Time

Hook: The three Billy Goats Gruff really want to get to the delicious, green grass on the other side of the bridge. However, a ferocious troll, who lives under the bridge, enjoys feasting on tasty goats! How can the three goats cross the bridge without waking him?



growing every day

Key Dates:

September 19th - Individual photos

September 20th - School closed for Inset Day

September 27th - Macmillan Coffee Marning

October 17th - Last day of term

Project Vocabulary:

Advert Advertising

Adjustment Comparison

Decibel. Deconstruct.

Explanation Fair test

Frequency Instructions

Medium. Pitch.

Prediction

Recipe Respect

Soundproofing Sound waves

Source Traditional Tales.

Transmit Travel

Volume Vibration

Learning Value:

Resourceful learners

Reflective learners

Please see the separate home learning menu that has been explained to your child in school. We really value the support you show your child with their home learning in order to practise and consolidate their creative and thinking skills. Have a great term!