

For SMSC:

What impact did early explorers have on the countries they went to? This could be either negative or positive.

What advantages did our country gain from exploring other countries in the past? Were there any women explorers in the past?

In English:

Selecting appropriate grammar and vocabulary specifically direct speech, commas for clauses, using a wider range of conjunctions (when, before, after, while, so, because, although) and parenthesis

-Features of adventure texts. Write an adventure story focusing on the plot.

-Character descriptions for our stories

-Diary writing from the point of view of an explorer.

-Non-chronological report - research a famous explorer

-Explanation write a survival plan text

- Use the present perfect form of verbs in contrast to the past tense.

Integrated Curriculum: Main focus: History and Geography

- What does our world look like today? How do climates vary between the different hemispheres and the Equator? Compare and contrast a range of different climates on our planet. What is needed to be able to survive in those different climates?

- What parts of the world did British explorers from the past discover? What did the world map look like 200/400 years ago?

-Specifically research the lives of: Captain James Cook and Ernest Shackleton

-Read 'Kensuke's Kingdom' by Michael Morpurgo

Stuart Road Primary Academy

Summer 2019

Year 4

Hook: Survival of the Fittest

On Thursday 13th June 2019, Year 4 will be visiting and exploring Burrator on Dartmoor. In the lead up to this visit we will be looking at what we need to take with us to keep ourselves safe and healthy. Each child will be producing a survival plan for the terrain we expect to come across and ensuring they organise the equipment they will need.

The topic will be introduced using a bag of objects which would be needed in difficult terrain.

Key Dates:

6.5.19 - SCHOOL CLOSED (BANK HOLIDAY)

7.5.19 - 9.5.19 Parents evening

17.5.19 - movie night

24.5.19 - SCHOOL CLOSED (INSET DAY)

13.06.19 Year 4 Visit to Dartmoor



Please see the separate home learning menu that has been explained to your child in school. We really value the support you show your child with their home learning in order to practise and consolidate their creative and thinking skills. Have a great term!

Project Vocabulary:

Hemisphere: Northern and Southern

Equator

globe / map / country / compass

Explorer / navigator / trader extreme

desert

habitable / uninhabitable climate

terrain / region / habitat

average rainfall

average temperature

survival / survival plan

impact

colonisation

voyage

journey

old world new world

adaption

Learning Values:

Resilient

Resourceful

These learning values have been chosen for this term as they are the skills the children will develop in order to put together their survival plan for their visit to Dartmoor.