

# Overall Performance Summary

## **Stuart Road Primary School**

Prepared for: Mitch Frame, Headteacher



## Introduction

This individual Overall Performance Summary was prepared for Stuart Road by Arbor Education Partners using the most recent Department for Education data. We hope that you find the report useful in understanding and improving performance at Stuart Road.

Over the next few years we will be making this report more powerful by combining it with other public data sources to give you even greater insight and context into your school's performance.

## A bit about Arbor

Our mission is to help schools all around the world use their data more effectively to save time and improve outcomes.

This report is designed to show you how valuable data can be to help guide decision-making, and give you a tiny taste of what we can do.

If you like this report, you'll love our [Management Information System](#). This makes data in Stuart Road intuitive for all school stakeholders, allowing you to improve outcomes on a daily basis. Why not check out [www.arbor-education.com](http://www.arbor-education.com) for more information?



150 million data points analysed

### *Including*



10 of your teachers

### *Focusing on*



235 of your students

### *To get*



1 report made just for you



Click for more reports

or sign up at <https://login.arbor.sc>

# School Context

## Stuart Road

Powered by  Arbor

## All School

## School Context

### Basic information:

School:	Stuart Road	Phase:	Primary
Headteacher:	Mr Mitch Frame	Type of school:	Primary Schools
Address:	Palmerston Street Stoke Plymouth Devon PL1 5LL	Ages:	3 to 11
		Pupil Number:	215
		Local Authority:	Plymouth

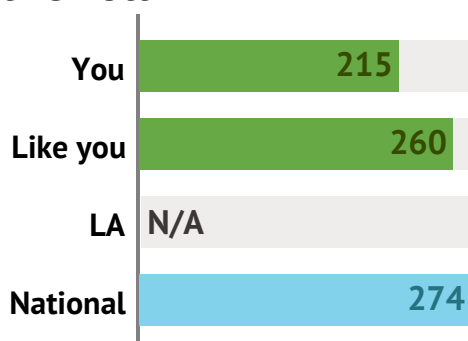
[Make sure your details are correct by clicking here.](#)

### Number of students on the roll

# 215

▼ 20 from 2014/15

▼ 34 from 2013/14



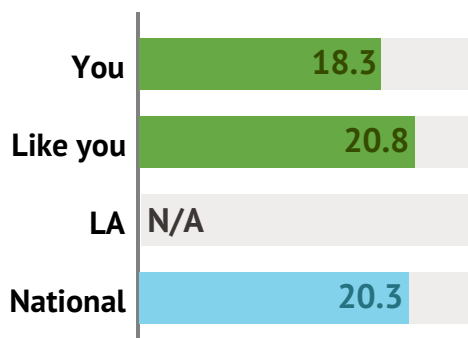
Stuart Road has fewer pupils than 53% of primary schools like you, fewer than 70% of primary schools in Plymouth and fewer than 56% of other primary schools nationally.

### Number of pupils per classroom teacher

# 18.3

▼ 3.4 from 2014/15

▼ 2.7 from 2013/14

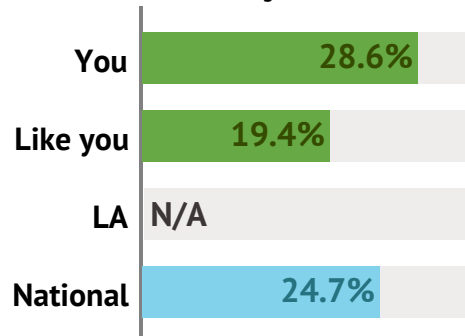


Stuart Road has fewer pupils per classroom teacher than 81% of primary schools like you, fewer than 72% of primary schools in Plymouth and fewer than 73% of other primary schools nationally.

**Overall**
**Pupil Context**
**Percentage of pupils with FSM at any time during the past 6 years**

# 28.6%

▼ 3.8% from 2014/15  
▼ 1.8% from 2013/14

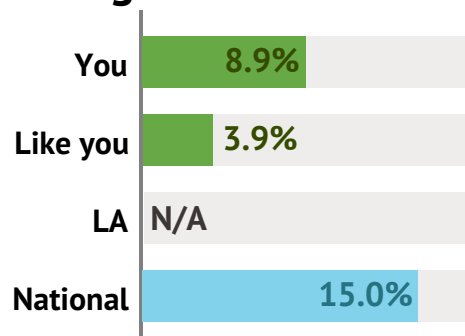


Stuart Road has more FSM pupils than 94% of primary schools like you, fewer than 60% of primary schools in Plymouth and more than 65% of other primary schools nationally.

**Percentage of pupils with English as an additional language**

# 8.9%

▲ 0.90% from 2014/15  
▲ 1.0% from 2013/14

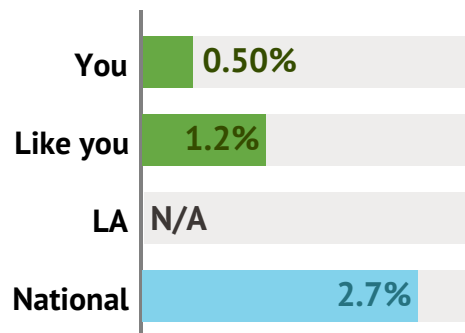


Stuart Road has more EAL pupils than 90% of primary schools like you, more than 72% of primary schools in Plymouth and more than 62% of other primary schools nationally.

**Percentage of pupils with SEN with statement or an EHC plan**

# 0.50%

▼ 1.2% from 2014/15



Stuart Road has fewer SEN pupils than 67% of primary schools like you, fewer than 79% of primary schools in Plymouth and fewer than 67% of other primary schools nationally.

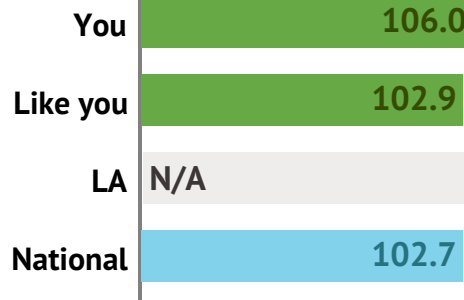
# KS2 Performance

## Stuart Road

Powered by  Arbor

**Key Stage 2**
**Average Scaled Score**
**Average Scaled Score in Reading**

# 106.0

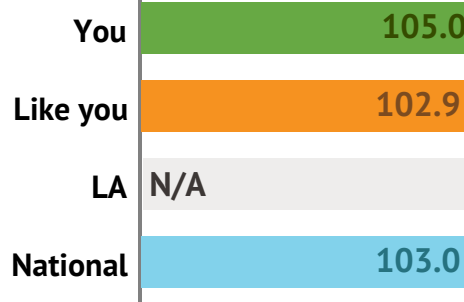


Pupils at Stuart Road score on average 106.0 points putting the school in the top 10% of primary schools like you, the top 20% of primary schools in Plymouth and the top 20% of other primary schools nationally.

Cohort size = 27

**Average Scaled Score in Maths**

# 105.0

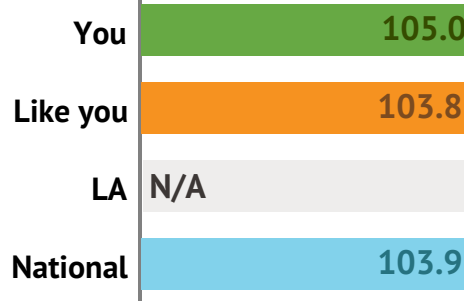


Pupils at Stuart Road score on average 105.0 points putting the school in the top 20% of primary schools like you, the top 30% of primary schools in Plymouth and the top 20% of other primary schools nationally.

Cohort size = 27

**Average Scaled Score in EGPS**

# 105.0

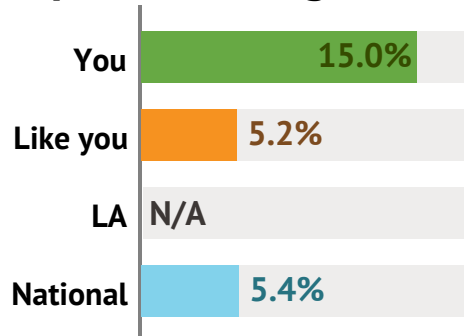


Pupils at Stuart Road score on average 105.0 points putting the school in the top 30% of primary schools like you, the top 30% of primary schools in Plymouth and the top 30% of other primary schools nationally.

Cohort size = 27

**Key Stage 2**
**Attainment**
**Percentage of pupils achieving a high score in reading and maths and working at greater depth in writing**

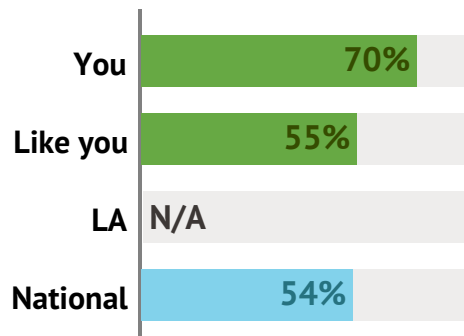
# 15.0%



At Stuart Road 15.0% of pupils achieve a high score putting the school in the top 10% of primary schools like you, the top 10% of primary schools in Plymouth and the top 10% of other primary schools nationally.

**Pupils reaching the expected standard in reading, writing and maths**

# 70%



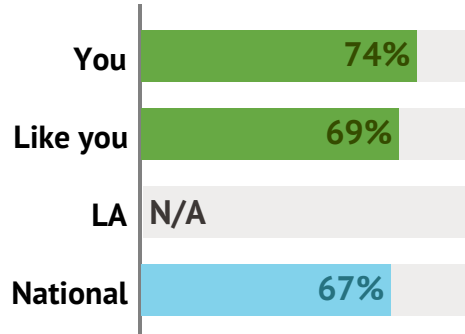
At Stuart Road 70% of pupils reach the expected standard putting the school in the top 20% of primary schools like you, the top 20% of primary schools in Plymouth and the top 20% of other primary schools nationally.

Cohort size = 27



**Key Stage 2**
**Attainment By Subject**
**Pupils reaching the expected standard in reading**

**74%**

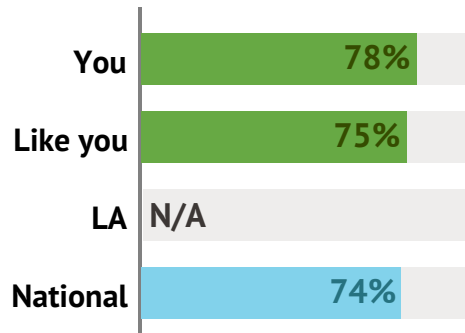


At Stuart Road 74% of pupils reach the expected standard putting the school in the top 40% of primary schools like you, the top 40% of primary schools in Plymouth and the top 40% of other primary schools nationally.

Cohort size = 27

**Pupils reaching the expected standard in writing TA**

**78%**

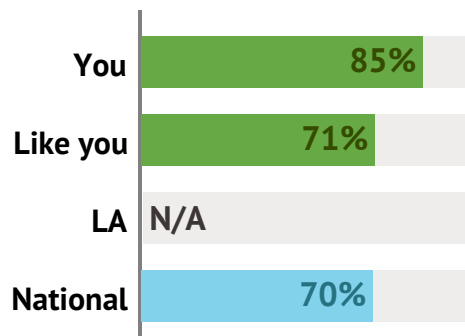


At Stuart Road 78% of pupils reach the expected standard putting the school in the top 50% of primary schools like you, the top 40% of primary schools in Plymouth and the top 50% of other primary schools nationally.

Cohort size = 27

**Pupils reaching the expected standard in maths**

**85%**

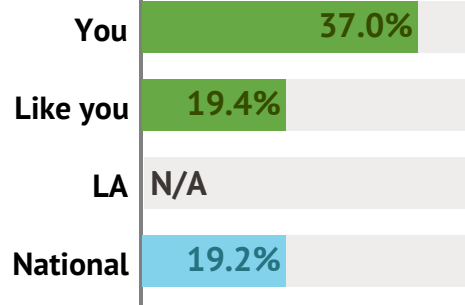


At Stuart Road 85% of pupils reach the expected standard putting the school in the top 20% of primary schools like you, the top 30% of primary schools in Plymouth and the top 30% of other primary schools nationally.

Cohort size = 27

**Key Stage 2**
**High Attainment**
**Percentage of pupils achieving a high score in reading**

# 37.0%

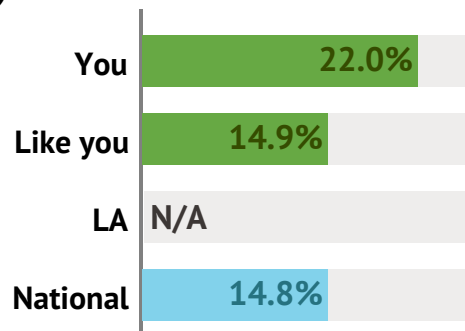


At Stuart Road 37.0% of pupils achieve a high score putting the school in the top 10% of primary schools like you, the top 10% of primary schools in Plymouth and the top 10% of other primary schools nationally.

Cohort size = 27

**Percentage of pupils working at greater depth within the expected standard in writing (TA)**

# 22.0%

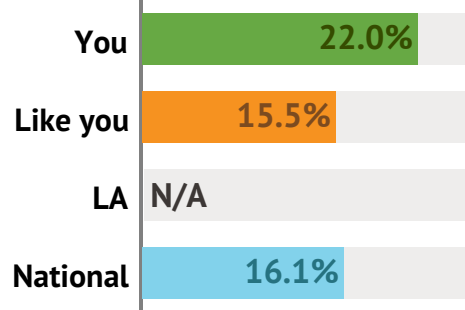


At Stuart Road 22.0% of pupils are working at greater depth putting the school in the top 30% of primary schools like you, the top 20% of primary schools in Plymouth and the top 30% of other primary schools nationally.

Cohort size = 27

**Percentage of pupils achieving a high score in maths**

# 22.0%

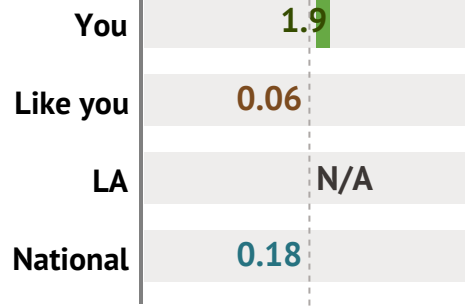


At Stuart Road 22.0% of pupils achieve a high score putting the school in the top 30% of primary schools like you, the top 30% of primary schools in Plymouth and the top 30% of other primary schools nationally.

Cohort size = 27

**Key Stage 2**
**Progress score**
**Progress score in Reading**

# 1.9

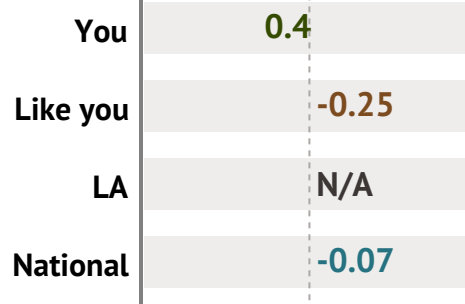


Pupils at Stuart Road have an average progress score of 1.9 points putting the school in the top 30% of primary schools like you, the top 40% of primary schools in Plymouth and the top 30% of other primary schools nationally.

Cohort size = 61

**Progress score in Writing (TA)**

# 0.4

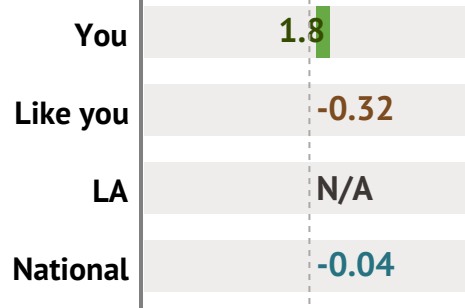


Pupils at Stuart Road have an average progress score of 0.40 points putting the school in the top 50% of primary schools like you, the top 50% of primary schools in Plymouth and the top 50% of other primary schools nationally.

Cohort size = 64

**Progress score in Maths**

# 1.8



Pupils at Stuart Road have an average progress score of 1.8 points putting the school in the top 20% of primary schools like you, the top 30% of primary schools in Plymouth and the top 30% of other primary schools nationally.

Cohort size = 64

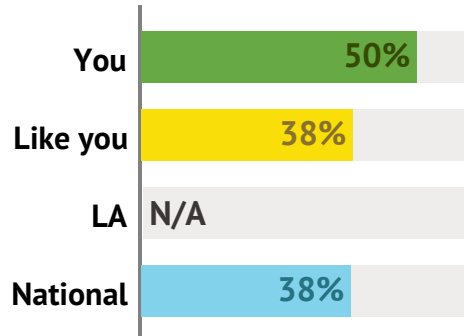
# KS2 Closing The Gap Stuart Road

Powered by  Arbor

**Key Stage 2**
**Closing The Gap**
**Disadvantaged pupils reaching the expected standard in reading, writing and maths**

# 50%

Cohort size = 10

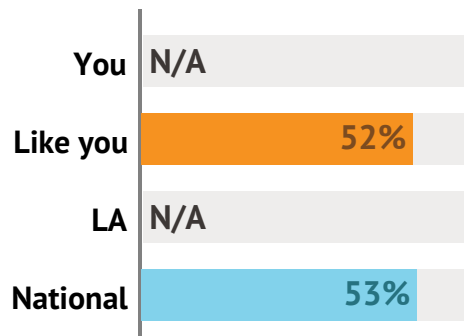


At Stuart Road 50% of disadvantaged pupils reach the expected standard putting the school in the top 30% of primary schools like you, the top 40% of primary schools in Plymouth and the top 30% of other primary schools nationally.

**EAL pupils reaching the expected standard in reading, writing and maths**

# N/A

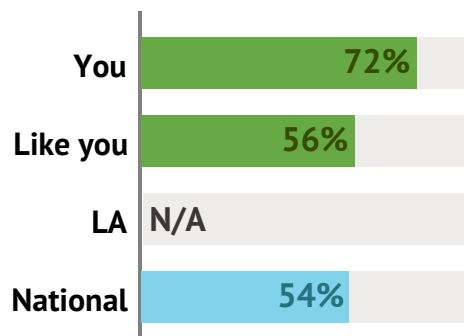
Cohort size = 3



Oops! It looks like this data doesn't apply to your pupils, or the sample size for this data was too small. The DfE may have disguised it to preserve students anonymity, so we've listed it as not available.

**Non-mobile pupils reaching the expected standard in reading, writing and maths**

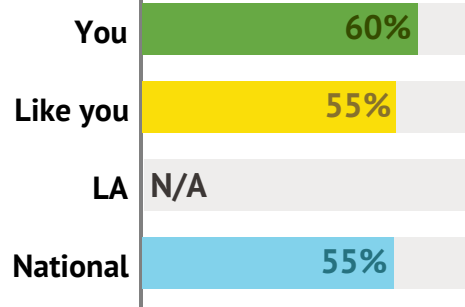
# 72%



At Stuart Road 72% of non-mobile pupils reach the expected standard putting the school in the top 20% of primary schools like you, the top 20% of primary schools in Plymouth and the top 20% of other primary schools nationally.

**Key Stage 2**
**Closing The Gap By Subject (Disadvantage)**
**Disadvantaged pupils reaching the expected standard in Reading**

60%

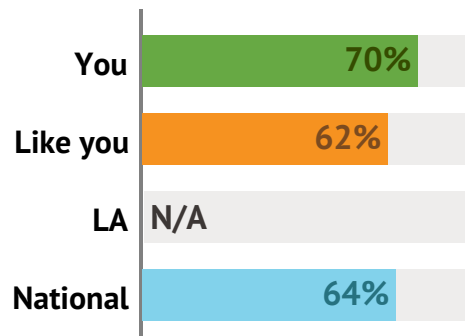


At Stuart Road 60% of disadvantaged pupils reach the expected standard putting the school in the top 50% of primary schools like you, the top 50% of primary schools in Plymouth and the top 40% of other primary schools nationally.

Cohort size = 10

**Disadvantaged pupils reaching the expected standard in Writing (TA)**

70%

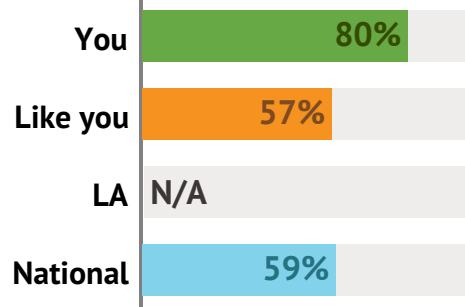


At Stuart Road 70% of disadvantaged pupils reach the expected standard putting the school in the top 40% of primary schools like you, the top 40% of primary schools in Plymouth and the top 50% of other primary schools nationally.

Cohort size = 10

**Disadvantaged pupils reaching the expected standard in Maths**

80%



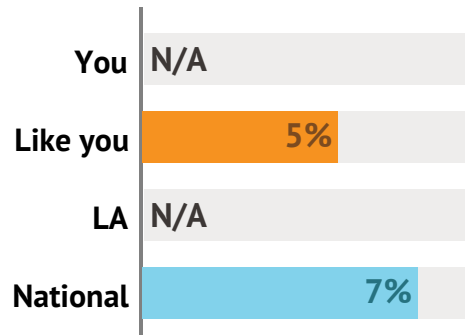
At Stuart Road 80% of disadvantaged pupils reach the expected standard putting the school in the top 20% of primary schools like you, the top 30% of primary schools in Plymouth and the top 20% of other primary schools nationally.

Cohort size = 10

**Key Stage 2**
**Closing The Gap (Prior Attainment)**
**Low prior attainment pupils reaching the expected standard in reading, writing and maths**

# N/A

Cohort size = 2

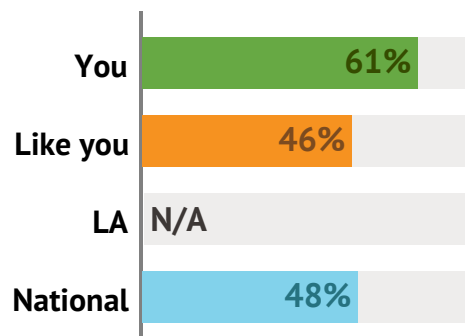


Oops! It looks like this data doesn't apply to your pupils, or the sample size for this data was too small. The DfE may have disguised it to preserve students anonymity, so we've listed it as not available.

**Middle prior attainment pupils reaching the expected standard in reading, writing and maths**

# 61%

Cohort size = 18

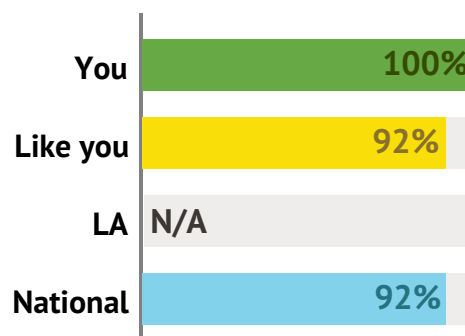


At Stuart Road 61% of middle prior attainment pupils reach the expected standard putting the school in the top 30% of primary schools like you, the top 30% of primary schools in Plymouth and the top 30% of other primary schools nationally.

**High prior attainment pupils reaching the expected standard in reading, writing and maths**

# 100%

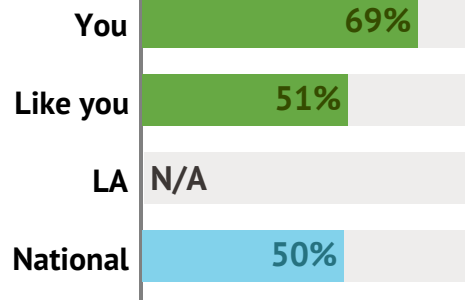
Cohort size = 7



At Stuart Road 100% of high prior attainment pupils reach the expected standard putting the school in the top 10% of primary schools like you, the top 10% of primary schools in Plymouth and the top 10% of other primary schools nationally.

**Key Stage 2**
**Closing The Gap (Gender)**
**Boys reaching the expected standard in reading, writing and maths**

# 69%

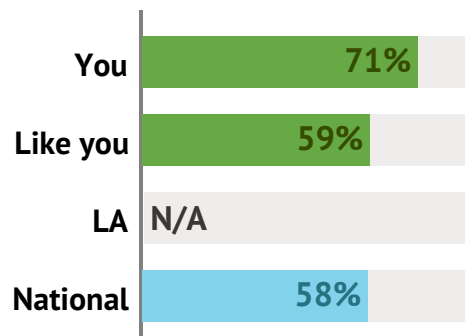


At Stuart Road 69% of boys reach the expected standard putting the school in the top 20% of primary schools like you, the top 20% of primary schools in Plymouth and the top 20% of other primary schools nationally.

Cohort size = 13

**Girls reaching the expected standard in reading, writing and maths**

# 71%



At Stuart Road 71% of girls reach the expected standard putting the school in the top 30% of primary schools like you, the top 30% of primary schools in Plymouth and the top 30% of other primary schools nationally.

Cohort size = 14



## How we did this for Stuart Road

### Why create a report?

This report has been created just for Stuart Road to help you to see the power information can have when intelligently analysed, and intuitively presented. It also acts as a small introduction to what Arbor can do. Hello!

If you like the free report, [sign up](#) for more below, or [get in touch](#) to see how we really help to use data to drive school improvement (and save you money!).

### How did you get the data?

This report has been created using publicly available information sourced from the Department for Education, Ofsted and Google, which our clever data scientists then imported into Arbor's Adaptive Management System for analysis and output. The result was an individual performance report unique to each school. No two are even remotely alike. Each is special.

### How difficult was it to do?

This report used our massively parallel analytics engine, which we've been developing for three years to help schools manage their data. It involved crunching 150 million data points almost instantly to produce 19,320 individual PDF reports, one for every school (who reports their data) in England. From design to delivery took us around a day.

### Why do I have some data missing?

We do the best with what we are given, but we're not magicians! Either the data wasn't reported to the DfE, or it was disguised to preserve anonymity, so we've listed it as not available.

### What is a school 'like you'?

We created our benchmark of schools 'like you' to give you a fairer way to gauge your relative performance. After all, we know it's harder to get students to the expected level if they come from more challenging backgrounds. So we took the percentage of FSM, SEN and EAL students at your school and used it to find schools with similar demographic intakes to you. We then used a k-means clustering algorithm to find the schools that are most similar to you within the same phase, and benchmarked your performance based on this group. This creates a group of schools with a comparable intake whom you can benchmark your results against.

### How do we define 'disadvantaged'?

We use the DfE's most recent definition, which includes looked after children and any child claiming FSM in the last six years.



**Click to sign up  
for more reports**

or go to <https://login.arbor.sc>

## Arbor's Friends

**We couldn't have done this all by ourselves, and we'd like to thank the people who made this project possible in such a short space of time.**



Challenge Partners is a network of high-achieving schools focused on improving the quality of teaching and leadership, leading to school improvement and better outcomes for children and young people. Challenge Partners also conduct annual Quality Assurance Reviews for each school in the partnership, with trained senior leaders and Ofsted lead inspectors.



LKMco are an education and youth-development 'think-and-action tank.' They support schools, teachers and education and youth organisations by planning, evaluating and improving the way they work. LKMco work to ensure all children and young people receive the support they need to make a fulfilling transition to adulthood by carrying out research and campaigning for action.

My items

Timeline

Dashboard



Colin Carter

10D form  
maths. Ta

My students &gt;

My resources &gt;

Now

09:45 – 10:30

GCSE Maths (Set 5) &gt;

Room 420

My calendar &gt;

09:45 – 10:30 GCSE Maths (Set 4) 420

10:35 – 11:20 GCSE Maths (Set 3) 420

11:25 – 11:55 Marking

12:00 – 12:45 GCSE Maths (Set 2) 304

# Free MIS Demo

See how Arbor can help save time &  
improve outcomes at your school or MAT

[Click here >](#)

Why not **join 9,000+ schools** and see how  
Arbor can help improve outcomes?

# Free Reports

Sign up and instantly download free and paid reports  
benchmarking the performance of your school

[Click here >](#)

School average

850

900

950

1000

Trend (3yr)

NATIONAL [ALL]

1000.0

no change

SCHOOL [176]

988.0

▼ -26.6

Females

▼ -19.8

Non-PP

▼ -22.0

EAL

▼ -51.8

Low

▼ -50.2

Middle

▼ -18.8

Not Looked After

▼ -27.4

Non-EAL

▼ -26.6

White British

▼ -25.5

High [20]

▼ -14.3

1 Other White [8]

981.2

▼ -74.9

Males [98]

972.1

▼ -34.6

FSM [67]

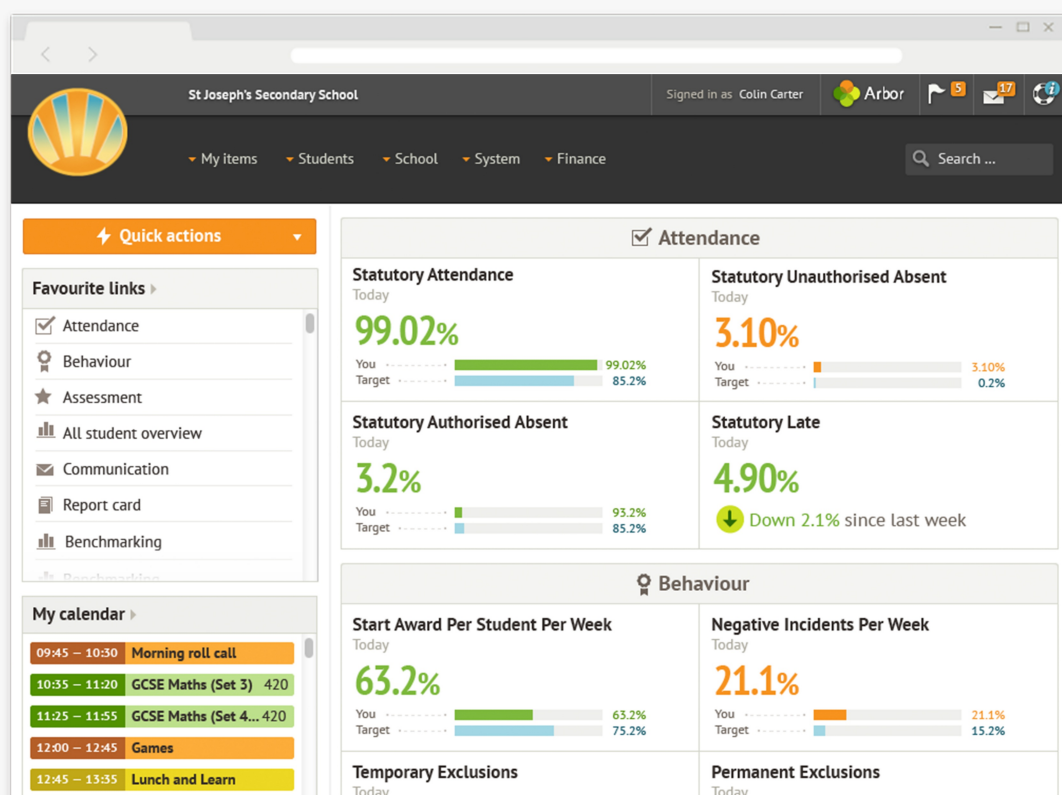
964.6

▼ -36.8

PP [67]

964.6

▼ -36.8



# You collect tons of student data

Why not use an MIS which lets you use that data to its full potential?

Arbor brings together all your national, progress and MIS data in one place, saving your staff time and your school up to 30% of its license fees



25-28 JANUARY 2017  
EXCEL LONDON



Or meet us at BETT Futures!



*We'd love your feedback!  
Just click below to let us  
know what you think.*



I don't like Arbor reports



I like Arbor reports

**A** Arbor Education Partners  
Canalot Studios 320  
222 Kensal Rd  
London, W10 5BN

**T** +44 (0) 207 043 0470  
**E** [insight@arbor-education.com](mailto:insight@arbor-education.com)  
**W** [www.arbor-education.com](http://www.arbor-education.com)

Registered in England and Wales  
Company Number 7790198