

# Stuart Road Primary Academy Newsletter

As we approach December will be looking forward to some festivities to help us celebrate the coming of Christmas. We know that the children will be very excited at the prospect of Christmas and receiving presents but it has been so heart-warming to see them focus on giving and helping others less fortunate too; the shoe box appeal and the donations for Children in Need have been amazing! We really hope that this generosity can continue on Christmas Jumpers Day with donations to the Foodbank. Thank you everyone for your kindness.

# **Dates for your Diary**

- Christmas Jumper Day Friday 11<sup>th</sup> December see details in 'Notices' section
- Christmas Lunch 16<sup>th</sup> December (FDN, Years 1, 2 and 3)
- Christmas Lunch 17<sup>th</sup> December (Years 4, 5 and 6)

Just to say a massive thank you for all your donations on Mufti Day. We raised £156.30 for Children in Need!



Christmas Jumper Day Friday 11th December! See 'Notices' for details.

# **Messages from Teachers**

### **Foundation**

The topic story this term is The Gingerbread Man. We have started to look at different versions of this story and comparing them. The children, have split into two Read Write Inc groups for phonics. They have been learning letter sounds and matching them to the letters themselves. For Maths activities we have played a gingerbread man game on the interactive whiteboard, where the children have had to match numerals to the numbers of buttons that appear ion the gingerbread man (a link for this game can be found on the Foundation Class page of the school website). We have also been comparing numbers and recognizing when two groups have the same number. They have also started to write these letters in their books. We have also started looking into the story of Christmas.

## Year 1

This week we have begun our learning around The Three Little Pigs. Our launch day consisted of the children making houses out of Lego, creating images of the three houses using a selection of different resources, using our addition knowledge to answer questions around our new topic and write sentences describing the characters in our story.

We have now begun to look at the story as a whole and are beginning to rewrite the story in our own words. Finally, we have begun to look at a new area of maths, subtraction.

### Year 2

Last week, Year 2 researched the two pioneers, Christopher Columbus and Neil Armstrong. They discovered lots of exciting facts and identified similarities and differences between them. Year 2 thoroughly enjoyed learning about the pioneers, stating that the topic was exciting and interesting, especially as they learnt about life as an astronaut. This week, Year 2 have dived into their new mini mission, 'The Polar Express'. In the launch lesson today, the children had opportunities to win golden tickets for showing determination and enthusiasm. They can't wait to find out more!





### Year 3

Bonjour les parents de l'annèe 3

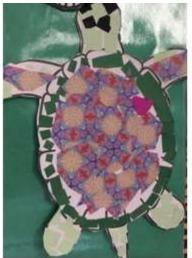
We have recently begun our French unit which the children really seem to be enjoying. Do ask them to share some of it with you. In maths our unit on multiplication and division has been going fantastically well. The children have had lots of fun building arrays and number sentences in class. Our Unit on the Vikings has been a huge hit as well as the children are now fully immersed in writing their own Viking Saga! It's great to see so much reading going on at home and I am happy to announce that as a class we have now read 119 books! Keep up the great work Year 3!





### Year 4

Year 4 have come to the end of the Veni, Vidi, Vici mini-mission! Our challenge was to research and find out facts about the Romans ready to write our own non-chronological report. Each child chose the area they wanted to research and began collecting their own information. Our launch day included having a go at our own mosaics - some of which you can see here.





In maths we are moving onto the unit of measure and the steps we follow include the following:

Equivalent lengths - m and cm

Equivalent lengths - mm and cm

Kilometres

Add lengths

Subtract lengths

Measure perimeter

Perimeter on a grid

Perimeter of a rectangle

Perimeter of rectilinear shapes

### Year 5

Vomitoriums are much needed in Year 5 at the moment as we explore the grim and gruesome world of horrible history. We are finding out about crime and punishment through the ages and once we have learned all we are able to stomach, we will be writing our own chapter, Horrible Histories style! We have also been doing lots of important work around BAME, respecting everyone's different beliefs and learning how to be kind and friendly towards people who try to bully us.



### Year 6

This term, Year 6 have been studying Science and History. We have learned all about Light and Electricity. The children applied their knowledge of Electricity to design and create their own products. This was a real challenge but the children worked in groups and managed to make some amazing products. For the last 2 weeks, we have been learning about Ancient Egypt. We have learnt all about the mummification process and why the Egyptians mummified the dead. We have also studied Howard carter and his discovery of Tutankhamun's tomb. We have all enjoyed learning about Ancient Egypt.



**Odd One Out** 

Ask everyone in the family to come up with as many similarities and differences as they can. If you get stuck, think about:

- appearance
- what they do
- where they might be found

Then, everyone needs to decide which one is the odd one out and why. Encourage a reason for every answer and there is no wrong answer!

# **Shoe Box Appeal**

We have had an amazing response to the Shoe Box Appeal with 68 boxes donated! Thank you so much for all your effort and generous donations to the appeal.



The boxes have already been collected and are on their way to Romania & Moldova for Christmas 2020.





# **Notices**

# **Christmas Jumpers Day!**

This year Christmas Jumper Day is on Friday 11th December! Please wear your favourite Christmas jumper or festive outfit, if you are able.

In return, instead of the usual £1 donation, we are asking for a food item per child so that we can donate these items to Plymouth Foodbank on Manor Street, Stonehouse.

This has been an incredibly difficult year both emotionally & financially for so many people and this in turn puts extreme pressure on our local foodbanks. We hope that you will help us support them this Christmas.



The Foodbank is especially in need of the items below however anything would be gratefully received:

- Tinned meat products
- Toothpaste
- Shampoo
- Christmas cake & puddings
- Mince pies
- Chocolate biscuits

### **Rock Steady**

Some parents have been asking about when the Rock Steady sessions will start again. At the moment we are unable to accommodate the Rock Steady sessions due to the current restrictions. We hope to review this in the New Year.

### **Individual and Class Photos**

To be reviewed in the New Year.

### **Microsoft Teams**

To ensure that we are able to offer your children constant access to learning during these difficult times we have created accounts for all of the children on Microsoft Teams. Hopefully you will have received instructions detailing how to log on. If you have not received instructions or are having trouble accessing Microsoft Teams please let us know.

# **Dropping off and collecting Children**

Thank you again for your support regarding children entering and exiting the school without causing too much congestion. We have again put in the guidance to refresh your memory;

Can you please continue to maintain 2m social distancing whilst you stand on the pavement. Please also avoid standing in the road.

	Gate 1 ( EYFS playground)	Gate 2 ( front playground)	Gate 3 ( rear playground)
08.50	Y1	Y2	Y3
09.00	EYFS	Y5/6	Y4
15.10	Y1	Y2	Y3
15.20	EYFS	Y5/6	Y4

# Information for parents

# What to do if your child develops symptoms of COVID 19

If your child develops symptoms of COVID-19, **you should inform the school and organise for your child to be tested** via the <u>NHS online portal</u> or by calling 119. Your household should isolate until you receive the test results giving the all clear.

There is also an additional testing service for children in Plymouth schools: parents or carers can also book a test be emailing <a href="mailto:d-ccg.cornwalldevon.urgenttesting@nhs.net">d-ccg.cornwalldevon.urgenttesting@nhs.net</a>

# **Symptoms of COVID 19**

The most common symptoms of coronavirus (COVID-19) are a recent onset of:

- New continuous cough/and/or
- High temperature and/or
- A loss of, or change in, normal sense of taste or smell (anosmia)

# For most people, coronavirus (COVID-19) will be a mild illness.

### How to stop COVID-19 spreading

There are things you can do to help reduce the risk of you and anyone you live with getting ill with COVID-19. Do:

- wash your hands with soap and water often do this for at least 20 seconds
- use hand sanitiser gel if soap and water are not available

- wash your hands as soon as you get home
- cover your mouth and nose with a tissue or your sleeve (not your hands) when you cough or sneeze put used tissues in the bin immediately and wash your hands afterwards

# Department for Education coronavirus (COVID-19) helpline opening hours

The Department for Education coronavirus (COVID-19) helpline remains available to answer questions about coronavirus (COVID-19) relating to education and children's social care. Please listen carefully to the available options and select the most appropriate to your nursery, school, or college's current situation.

Staff, parents and young people can contact this helpline by calling: Phone: 0800 046 8687 Opening hours: Monday to Friday from 8am to 6pm Saturday and Sunday from 10am to 4pm