

Stuart Road Primary Academy Newsletter

Dear parents and carers,

Today, each child will come home with their annual school report, highlighting many successes and achievements secured through this unusual, and at times, challenging year. I hope that you will agree that your child has made impressive progress, despite disruptions to their learning, and myself and the teachers are immensely proud of them all.

Next week, you will have the opportunity to discuss your child's report at parents' meeting with their teacher via a telephone call pre-booked through eSchools.

Tonight, we are to hold the Leaver's Disco, when I am sure all our Year 6 pupils will finally be able to celebrate their final year in primary school alongside friends and staff. Photos will be taken and shared in next week's newsletter for you all to enjoy.

Have a lovely weekend,

Warmest wishes,

Mrs Nicholls

Notices:

Parents evenings: Monday 5th July to Thursday 8th July.

Annual School Reports: Coming home with your child today!

Transition mornings: Your child will be meeting their new teacher on Monday 19th and Tuesday 20th July.

PTA: Stalls each week on a Friday afternoon:

Friday 2nd July: Unwanted gifts stall and books

Thursday 8th July: Hook a bag stall and hoopla

Friday 16th July: Cake stall – cake mufti – raffle drawn in playground or online in case of inclement

weather.

Summer Term Class Trips: Refer to details in this newsletter.

Homework reminder: All Year Group homework is posted weekly with MS Teams. Please check your child's class page.

Use the admin email address to contact teachers: Please do not use eSchools email as a means to contacting your child's teacher, as this form of communication is not used. Instead, you can contact teachers via the school email of: admin@srps.plymouth.sch.uk. Thank you.



The PTA first summer stalls event on Friday was a great success! What an amazing turn out and thank you so much for your generosity!

We raised £81.50 from the uniform and sweet sale and raffle.

I believe Year 6 raised £32 from the throw a loo roll game. That's a total of £113.50 so far! THANK YOU!

We will be back next week with more sweets, raffle tickets, an unwanted gift stall and book stall. Plus a surprise stall to be announced by Year 6!

Is anyone free (DBS Checked) to give me a hand 2.30pm-4pm?

Messages from Teachers

Foundation

The children have been busy continuing with the theme of the Three Billy Goats Gruff and worked on the second part of their own four-part story. In Number Time the children have worked hard on counting coins and now moved onto the theme of sharing and finding a half. We have been looking forward to the disco on Friday and very excited about it too- best dancing shoes on for this!

Year 1

This week year 1 have exploring money in maths. We have looked at coins with notes to follow next week. We identified the different coins and discussed how we could go about this before creating our own shop and buying items from it using either the correct amount or receiving change back.

In English we have planned our own independent write around the colour monster using our knowledge of the story and the different colours/emotions. We are looking to develop our own version of the story using a similar style of writing.

Finally, the children deserve a huge congratulations for the effort with their assessments not just last week but also at the start of this week. It is fantastic to see the progress they are making and they should all be very proud.

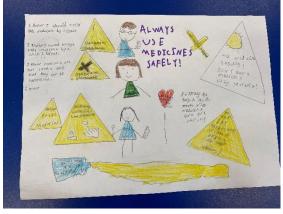
Year 2

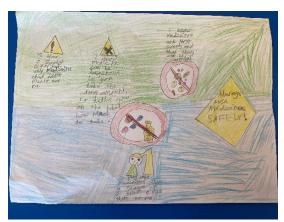
We had another productive week in year 2. The children worked hard to write persuasive letters based on the book `The Day the Crayons Quit`. They have chosen another classroom object that is unhappy about their role and wrote persuasive letters to convince the audience that they are overworked, tired and really need a break. We are excited to share them with you soon.

In Science, the children have learned about harmful substances with a particular focus on medicine. We have discussed the fact that medicines are not sweets and that the children should never self-administer medicine without an adult permission and supervision. We looked at other harmful substances around the house and how to recognise them. The children designed their own posters to inform others about the dangers of some substances.

We have continued our learning about Islam. We looked at the second pillar of Islam which is praying and discussed the importance of praying for a Muslim. The children have explored a variety of beautiful praying mats and then designed their own.

Well done to all the year 2 children for their continued effort and commitment in using Numbots. This will improve your maths fluency skills.









Year 3

This week year 3 have been studying a new text, Cowboys. AS we continue our trip across America it has been great fun exploring a truly American text. For our topic this week we also had a very special visitor from the United States. Clayton was able to tell us all about his life in America and what it's really like. In Maths we have been studying time. We have built clocks in class to help and have been practising all week.



Year4

Year 4 have been looking at cowboys this week in English! We've watched part of a Wild West film (whilst peeping through our fingers) and have begun to describe settings using descriptive language.

In maths, we have been studying statistics, in particular focusing upon graphs and charts. We have looked at how to construct charts and have used them to answer questions relating to the sum, difference and comparisons.

Our week finished on a high with thanks to our incredible, American visitor! We had a great time learning fascinating facts and listening to his stories. (Thank you once again if you're reading this!)

Year 5

Dear Diary, this week we have been learning about the worst jobs in Tudor times through the diaries of a poor fisherwoman and Catherine Parr. So that we know and understand our example diary well, we have created a story-map and are now practising saying it out loud. This will help us when it comes to writing our own diary of a terrible Tudor job. We are continuing to learn about measure in maths and have practised translating shapes, reflecting shapes and drawing lines of symmetry. In topic, we researched different Tudor clothes and created outfits to dress our own Tudor-style portrait. In PE we are learning to control the ball in a variety of ways ready for a game of tennis – watch out Wimbledon!

Year 6

This week in Year 6 we have been looking at History and Geography. In geography we learnt about the different biomes in the world and the threats they face due to climate change. In history we have been studying World War II. All of the children have been really engaged and focused. We have had a really brilliant week.

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Your Child's Teacher for the new academic year 2021-2022

The table below shows which teacher is teaching in each year group. We will hold two transition mornings on **Monday 19**th and **Tuesday 20**th **July** when your child can spend time familiarising themselves with their new setting and teaching team.

You will notice that we are welcoming a new member of staff to Stuart Road's teaching team, Mrs Karen Markus. Mrs Markus joins us with a wealth of teaching experience and curriculum knowledge to her position in Classes 4 and 5. Sarah Haddy, EYFS Lead, returns to Stuart Road after one year's secondment at High Street and will continue to fulfil her role as Reception teacher.

Class	Teacher	Teaching Assistant
Reception	Mrs Haddy	Miss Kane
Year 1	Mr Hulcoop-Searle	Mrs Trevaskus
Year 2	Mrs Hannon	Mrs Lonie/Mrs Norris
Year 3	Mr Chan	Mrs Best
Year 4	Mrs Moody/Mrs Markus	Mrs Symons
Year 5	Mrs Nicholls/Mrs Markus	Miss Dorsett
Year 6	Mrs Ioja	Mrs Baker



Awards of the week.

Foundation

Headteacher's award - David Manailescu for being kind and helpful especially at tidy up times! Thankyou David!

Year 1

Headteachers award – Nikolas for his all-round responsible attitude towards all of his learning

Writer of the week - Darci for her responsible attitude towards improving her writing

Mathematician of the week - Jasper for becoming more independent with his maths.

Year 2

Headteacher's award – Jude for taking ownership of his learning and carefully checking his answers in all his tests.

Mathematician of the week – Bella for engaging in our maths sessions and carefully working out the answers.

Writer of the week - Asfia for trying hard in her writing and showing independence in her work.

Year 3

Headteacher's Award - Oliver for having a real mature attitude to your work.

Writer of the week - Damian for using our success criteria to ensure his work is the best possible.

Mathematician of the week - Lucas for excellent effort in our new unit.

Year 4

Headteacher's Award – Nina for showing that perseverance really does pay off! Congratulations on achieving Rock Hero status! We're all so proud of you!

Writer of the week - Phoebe for challenging herself to make her writing neater and using this new skill throughout all of her lessons.

Mathematician of the week - Jenson for reflecting upon previously taught knowledge and applying this to his work independently.

Year 5

Headteachers Award – Liam for settling in so quickly and having a brilliant start at Stuart Road Primary Academy.

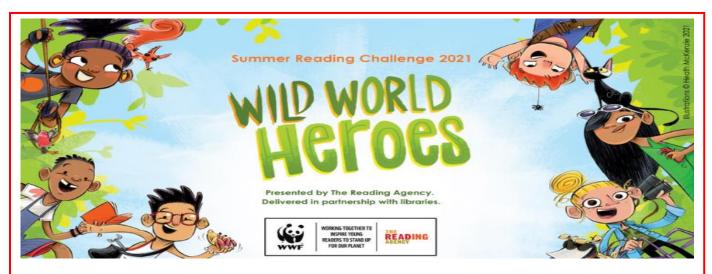
Writer of the week - for being a brilliant wordsmith and inferring the meaning of unknown words. Mathematician of the week - James, for his determination in understanding plotting coordinates.

Year 6

 $\label{thm:conditional} \mbox{Headteachers Award - Chloe MJ- For a mazing resilience through the SATS week.}$

Writer of the week - TBC

Mathematician of the week - Summer W for amazing progress in her Maths SATS



Go wild for reading with the Summer Reading Challenge!

Our librarians were sorry not to be able to visit schools in person this year to talk about the Challenge, but they've made **this extra special video** to explain everything to your pupils.

For this year's Challenge, The Reading Agency has partnered with WWF to create 'Wild World Heroes', which will inspire children to take action for nature and the environment. Join the Wild World Heroes for an exciting adventure in the fictional town of 'Wilderville'. Through reading books, collecting rewards and learning all about our planet, Challenge participants will help the Heroes make Wilderville a greener place to live.

The Challenge is the perfect summer activity to build young readers' skills and confidence during the long break from school. It is available in all Plymouth libraries from 1 July until 11 September.

Children can also take part online through the official <u>digital Challenge platform</u>

We look forward to seeing you this summer!

Plymouth Libraries

Reminders:

Parent and Carers dropping off and collecting children

• Whilst every effort has been made to minimise contact please may we remind parents to maintain the 2m social distancing regulation and wear masks when dropping off/picking up children. Thank you.

Information for parents

What to do if your child develops symptoms of COVID 19

If your child develops symptoms of COVID-19, you should inform the school and organise for your child to be tested via the $\underline{\text{NHS online portal}}$ or by calling 119. Your household should isolate until you receive the test results giving the all clear.

There is also an additional testing service for children in Plymouth schools: parents or carers can also book a test be emailing <u>d-ccq.cornwalldevon.urgenttesting@nhs.net</u>

Symptoms of COVID 19

The most common symptoms of coronavirus (COVID-19) are a recent onset of:

- New continuous cough/and/or
- High temperature and/or
- A loss of, or change in, normal sense of taste or smell (anosmia)

For most people, coronavirus (COVID-19) will be a mild illness.

How to stop COVID-19 spreading

There are things you can do to help reduce the risk of you and anyone you live with getting ill with COVID-19. Do:

- wash your hands with soap and water often do this for at least 20 seconds
- use hand sanitiser gel if soap and water are not available
- wash your hands as soon as you get home
- cover your mouth and nose with a tissue or your sleeve (not your hands) when you cough or sneeze put used tissues in the bin immediately and wash your hands afterwards

Department for Education coronavirus (COVID-19) helpline opening hours

The Department for Education coronavirus (COVID-19) helpline remains available to answer questions about coronavirus (COVID-19) relating to education and children's social care. Please listen carefully to the available options and select the most appropriate to your nursery, school, or college's current situation.

Staff, parents and young people can contact this helpline by calling: Phone: 0800 046 8687 Opening hours: Monday to Friday from 8am to 6pm Saturday and Sunday from 10am to 4pm.