STUART ROAD PRIMARY SCHOOL CURRICULUM OVERVIEW 2014

Year 1	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Key Question	How can we run a museum?	How can we run a museum?	How can we use media to share information?	How can we use media to share information?	How can we attract visitors to our summer fare?	How can we attract visitors to our summer fare?
History	Changes in Living memory	Changes in Living memory	Local historical events- Naval hertitage and dockyards	Local historical events- Naval hertitage and dockyards	Famour people in local history – Brunel/ Nancy Astor	Famour people in local history – Brunel/ Nancy Astor
Geography	Field Skills	Places around us Weather	Places around us Weather	Mapping Skills	Contrasting non- European country	Contrasting non- European country
Science	Everyday materials	Everyday materials	Light and seasonal changes	Light and seasonal changes	Plants/ Animals including humans	Plants/ Animals including humans
Art	Emily Connor- Links with Tom Daley Skills covered- Drawing, painting, colour mixing, control of tools and practising techniques	Emily Connor- Links with Tom Daley Skills covered- Drawing, painting, colour mixing, control of tools and practising techniques	Brian Pollard Skills covered- Drawing, painting, colour mixing, control of tools and practising techniques, 3D Form, clay, use of ICT, sculpture, line, form, texture	Brian Pollard Skills covered- Drawing, painting, colour mixing, control of tools and practising techniques, 3D Form, clay, use of ICT, sculpture, line, form, texture	Structure and Architecture- Brunel and Bridge Chinese Art Skills covered- 3D Form, clay, use of ICT, sculpture, line, form, texture	Structure and Architecture- Brunel and Bridge Chinese Art Skills covered- 3D Form, clay, use of ICT, sculpture, line, form, texture
Music	Sing songs and speaking chants and rhymes (Christmas) Charanga – Hey You!	Sing songs and speaking chants and rhymes (Christmas) Charanga – Hey You!	Listen with concentration and understanding to high quality live and recorded music Charanga – In the Groove Rhythm in the way we walk and Banana Rap	Listen with concentration and understanding to high quality live and recorded music Charanga – In the Groove Rhythm in the way we walk and Banana Rap	Play tuned and untuned instruments musically. Charanga – Round and Round Reflect, Rewind and Replay	Play tuned and untuned instruments musically. Charanga – Round and Round Reflect, Rewind and Replay
DT	Design and Make Shoe box rooms	Design and make - shoe box rooms	Design and make	Design and make	Outdoors/growing/ cooking	Outdoors/growing cooking
PE	Multi skills	Dance	Team Games	Apparatus	Athletics	Athletics
RE	Myself Enable children to both think about what is important to them and what is important in religion. It will introduce children to special people, objects, stories, places, music, celebration and		Celebrations Enable children to explore within their lives and the livintroduce children to some learning in RE. This unit percelebrations such as birther	ves of others. It will also of the key areas of particularly focuses on	Belonging Children draw upon their own understanding of belonging, and then relate this to what Christians from different traditions understand about belonging. They look at what Jesus taught about children, and how the church	

	seasons, both in their own lives and within the lives of Christians and Jews.		weddings, extending to ex celebration of Easter.	ploring the Christian	welcomes children into its family. They think about how people show they belong and what is special about belonging.	
Computing	Write an algorithm for an everyday activity	m Give and follow instructions, including turning movements Create an algorithm to		Write a directional algorithm for Felix	Program a bee Bot with directional commands	
Enterprise project	Making objects to sell in our museum	Making objects to sell in our museum				
Languages	Mandarin	Mandarin	Mandarin	Mandarin	Mandarin	Mandarin

Year 2	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Key Question	How can we run a	How can we run a	How can we use	How can we use	How can we attract	How can we attract
	museum?	museum?	media to share	media to share	visitors to our	visitors to our
			information?	information?	summer fayre?	summer fayre?
History	Christopher	Christopher	Neil Armstrong/	Neil Armstrong/	History of Stuart	History of Stuart
	Columbus/Pocahontas	Columbus/Pocahontas	Amy Johnson	Amy Johnson	Road	Road
Geography	America- A different	America- A different			Local area field skills	Local area field skills
	place in the world	place in the world				
Science	Uses of everyday	Uses of everyday	Plants/ Animals	Plants/ Animals	Living things and	Living things and
	materials	materials	including humans	including humans	their habitats	their habitats
Art	Michael Kaboti-	Michael Kaboti-	Giuseppe	Giuseppe	Robert Lenkiewicz-	Robert Lenkiewicz-
	Painter	Painter	Archimboldo- Food	Archimboldo- Food	focus on how we	focus on how we
	Amanda Crowe-	Amanda Crowe-	in art	in art	portray people in	portray people in
	Sculptor	Sculptor	Skills covered-	Skills covered-	our environment	our environment
	Skills covered-	Skills covered-	Drawing, painting,	Drawing, painting,	Skills covered-	Skills covered-
	Drawing, painting,	Drawing, painting,	colour mixing,	colour mixing,	Drawing, painting,	Drawing, painting,
	colour mixing, control	colour mixing, control	control of tools and	control of tools and	colour mixing,	colour mixing,
	of tools and practising	of tools and practising	practising	practising	control of tools and	control of tools and
	techniques, 3D Form,	techniques, 3D Form,	techniques, 3D Form,	techniques, 3D Form,	practising	practising
	clay, use of ICT,	clay, use of ICT,	clay, use of ICT,	clay, use of ICT,	techniques, 3D Form,	techniques, 3D Form,
	sculpture, line, form,	sculpture, line, form,	sculpture, line, form,	sculpture, line, form,	clay, use of ICT,	clay, use of ICT,
	texture	texture	texture	texture	sculpture, line, form,	sculpture, line, form,
					texture	texture

Music	Sing songs and speaking chants and rhymes (Christmas) Charanga – Hands, Feet, Heart	Sing songs and speaking chants and rhymes (Christmas) Charanga – Hands, Feet, Heart	Play tuned and untuned instruments musically. Charanga – Glockenspiel Stage 1 I wanna play in a band	Play tuned and untuned instruments musically. Charanga – Glockenspiel Stage 1 I wanna play in a band	History of music – Edvard Grieg Charanga – Zootime Reflect, Rewind and Replay	History of music – Edvard Grieg Charanga – Zootime Reflect, Rewind and Replay
DT	Artists, designers, architects and craftsmen	Artists, designers, architects and craftsmen	Design and Make	Cooking	Design and make	Cooking
PE	Multi skills	Dance	Team Games	Apparatus	Athletics	Athletics
RE	Believing Enable children to explore key beliefs and stories within Christianity and Judaism. It will introduce children to important ideas in religion and will enable them to explore the special place of story both in their own lives and within the lives of Christians and Jews.			xplore leaders and stianity and Judaism. ren to the concept of and will enable meanings both in within the lives of	Symbols Explore symbols imp within Christianity ar as symbols which ar themselves. It will al to some of the key a learning in RE. This focuses on symbols Christian church and synagogue, as well a as a symbol in differ	nd Judaism, as well e important to so introduce children reas/strands of unit particularly used within a I a Jewish as the use of bread
Computing	Write an algorithm to make a jam sandwich	Create an algorithm in Scratch using repetition	Use selection when programming Speedy	Write a storyboard for Speedy	Program and debug a game designed for Speedy	
Enterprise project	Making objects to sell in our museum	Making objects to sell in our museum				
Languages	Mandarin	Mandarin	Mandarin	Mandarin	Mandarin	Mandarin

YEAR 3	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Key Question	How can we run a museum?	How can we run a museum?	How can we use media to share information?	How can we use media to share information?	How can we attract visitors to our summer fayre?	How can we attract visitors to our summer fayre?
History	Stone Age/Iron Age	Stone Age/Iron Age	Ancient Greece	Ancient Greece	Local Study-Tudors	Local Study- Tutors
Geography	Geography of UK and its changes	Geography of UK and its changes			Local area field skills	Local area field skills
Science	Forces and Magnets	Forces and Magnets	Rocks	Plants/Lights	Animals including humans	Animals including humans
Art	Study of Cave and Stone Paintings- focus on colour mixing and telling a story through art Skills covered- Drawing, painting, colour mixing, control of tools and practising techniques, 3D Form, 2 and 3 dimensions on different scales, clay, use of ICT, sculpture, line, form, texture, working collaboratively	Study of Cave and Stone Paintings- focus on colour mixing and telling a story through art Skills covered- Drawing, painting, colour mixing, control of tools and practising techniques, 3D Form, 2 and 3 dimensions on different scales, clay, use of ICT, sculpture, line, form, texture, working collaboratively	Pottery and Architecture of Ancient Greece-focus on architecture, form and clay work Skills covered- Drawing, painting, colour mixing, control of tools and practising techniques, 3D Form, 2 and 3 dimensions on different scales, clay, use of ICT, sculpture, line, form, texture, working collaboratively	Pottery and Architecture of Ancient Greece-focus on architecture, form and clay work Skills covered- Drawing, painting, colour mixing, control of tools and practising techniques, 3D Form, 2 and 3 dimensions on different scales, clay, use of ICT, sculpture, line, form, texture, working collaboratively	Artists of the Tudor Court-focus on portraits Skills covered- Drawing, painting, colour mixing, control of tools and practising techniques, 3D Form, 2 and 3 dimensions on different scales, clay, use of ICT, sculpture, line, form, texture, working collaboratively	Artists of the Tudor Court-focus on portraits Skills covered- Drawing, painting, colour mixing, control of tools and practising techniques, 3D Form, 2 and 3 dimensions on different scales, clay, use of ICT, sculpture, line, form, texture, working collaboratively
Music	Music from different countries/traditions Charanga – Three Little Birds Ho, ho, ho	Music from different countries/traditions Charanga – Three Little Birds Ho, ho, ho	Play tuned and untuned instruments musically. History of music — Benjamin Britten Charanga - Glockenspiel Stage 2 Benjamin Britten — There was a Monkey	Play tuned and untuned instruments musically. History of music — Benjamin Britten Charanga - Glockenspiel Stage 2 Benjamin Britten — There was a Monkey	Play and Perform Improvise and Compose Charanga – Let your spirit fly Reflect, Rewind and Replay	Play and Perform Improvise and Compose Charanga – Let your spirit fly Reflect, Rewind and Replay
DT	Design & Make	Design and Make	Growing/ Cooking	Growing/ Cooking	Local crafts and industries in the UK – design and make	Local crafts and industries in the UK – design and make

PE	Multi skills	Dance	Team Games	Apparatus	Athletics	Athletics
RE	Worship, Pilgrimage and Sacred Places The opportunity to study the key features of worship and what worship means to a believer in Christianity and Hinduism. Children will explore the concepts of pilgrimage and sacred places within the contexts of Christianity and Hinduism.		Symbols and Religious Expression Investigate some of the possible or intended meanings of a range of signs and symbols. Children can investigate a variety of religious symbols and their meaning for those who use them, within the contexts of Christianity and Hinduism.		Teaching and Authority Enable children to explore teachings and authority within Christianity and Hinduism. It will introduce children to the concept of the authority of sacred texts and will enable them to explore the meanings both in their own lives and within the lives of Christians and Hindus.	
Computing	Understand that the computers in school are connected via a network. Write an algorithm in a flow chart	Understand why computers are networked. Understand and use repetition within algorithms	Understand the difference between the Internet and the World Wide Web. Use a range of inputs and selection within an algorithm.	Plan a game in Scratch using inputs, repetition and selection.	Program a game using repetition, selection and inputs.	Debug your Scratch game.
Enterprise project			Christmas decorations	Christmas decorations		
Languages	Mandarin	Mandarin	Mandarin	Mandarin	Mandarin	Mandarin

YEAR 4	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Key Question	How can we run a museum?	How can we run a museum?	How can we use media to share information?	How can we use media to share information?	How can we attract visitors to our summer fayre?	How can we attract visitors to our summer fayre?
History	Rome	Rome	Rome and Britain	Rome and Britain	Local study- Georgian	Local study - Georgian
Geography	Map Skills - Rome	Map skills - Rome	Getting into Europe – contrasts to our country- France	Getting into Europe – contrasts to our country - France	Water/Rivers/water cycle/issues with water	Water/Rivers/water cycle/issues with water
Science	Electricity Sound	Electricity Sound	Animals including humans	States of Matter	Living things and their habitats	Living things and their habitats
Art	Mosaic, Architecture and Still Life Skills covered- Drawing, painting, colour mixing, control of tools and practising techniques, 3D Form, 2 and 3 dimensions on different scales, clay, use of ICT, sculpture, line, form, texture, working collaboratively	Mosaic, Architecture and Still Life Skills covered- Drawing, painting, colour mixing, control of tools and practising techniques, 3D Form, 2 and 3 dimensions on different scales, clay, use of ICT, sculpture, line, form, texture, working collaboratively	French Impressionists Skills covered- Drawing, painting, colour mixing, control of tools and practising techniques, 3D Form, 2 and 3 dimensions on different scales, clay, use of ICT, sculpture, line, form, texture, working collaboratively	French Impressionists Skills covered- Drawing, painting, colour mixing, control of tools and practising techniques, 3D Form, 2 and 3 dimensions on different scales, clay, use of ICT, sculpture, line, form, texture, working collaboratively	Elene Akhvlediani- focus on landscapes and perpective Gia Bugadze- sketching and form Skills covered- Drawing, painting, colour mixing, control of tools and practising techniques, 3D Form, 2 and 3 dimensions on different scales, clay, use of ICT, sculpture, line, form, texture, working collaboratively	Elene Akhvlediani- focus on landscapes and perpective Gia Bugadze- sketching and form Skills covered- Drawing, painting, colour mixing, control of tools and practising techniques, 3D Form, 2 and 3 dimensions on different scales, clay, use of ICT, sculpture, line, form, texture, working collaboratively
Music	Music from different countries/traditions Charanga – Mamma Mia Five Gold Rings	Music from different countries/traditions Charanga – Mamma Mia Five Gold Rings	Play tuned and untuned instruments musically. History of music – Benjamin Britten Charanga - Glockenspiel Stage 3	Play tuned and untuned instruments musically. History of music – Benjamin Britten Charanga - Glockenspiel Stage 3	Play and Perform Improvise and Compose Charanga – Lean on me Reflect, Rewind and Replay	Play and Perform Improvise and Compose Charanga – Lean on me Reflect, Rewind and Replay

			Benjamin Britten - Cuckoo	Benjamin Britten - Cuckoo		
DT	Design & Make – pottery/catapults/shields	Design & Make – pottery/catapults/shields	Design & Make – Aqueducts Cooking and nutrition- roman meals	Design & Make – mosaics Cooking and nutrition – roman meals	Design & Make – batik / coastal collage	Design & Make - 3D model of a river/ beach mobile
PE	Multi skills	Dance	Team Games	Team Games	Gymnastics	Athletics
RE	Inspirational People Enable children to think about who inspires them and to consider Jesus and Muhammad as inspirational figures for Christians and Muslims in the world today.		Religion and the Individual Enable children to explore aspects of, Christianity and Islam and to discover what is expected of a person who follows a religion. Important questions around 'faith' will provide children with opportunities to relate this concept to their own lives and people in the local community.		Religion, Family and Community Enable children to explore Religion, Family and Community within Christianity and Islam. It will introduce children to the concept of worship and community and will enable them to explore the meanings both in their own lives and within the lives of Christians and Muslims.	
Computing	Create a 3D world within Kodu.	Identify the concept of selection	Use selection with Kodu.	Use selection to create an end to a game. Understand that servers on the internet are located across the planet	Use selection to adapt the Coin Quest game. Understand how email is sent across the Internet.	Understand how the Internet enables us to collaborate.
Enterprise project			Making objects to sell in our museum	Making objects to sell in our museum		
Languages	Mandarin	Mandarin	Mandarin	Mandarin	Mandarin	Mandarin

YEAR 5	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Key Question	How can we run a museum?	How can we run a museum?	How can we use media to share information?	How can we use media to share information?	How can we attract visitors to our summer fayre?	How can we attract visitors to our summer fayre?
History	Anglo Saxons	Anglo Saxons	Anglo Saxons/Vikings	Ancient Egypt	Ancient Egypt	Ancient Egypt
Geography	British Isles	British Isles	The world around us- contrasting further afield in Europe and America - Italy	The world around us- contrasting further afield in Europe and America - Italy	Grid references & fieldwork	Understanding biomes, vegetation belts, land use, economic activities and distribution of resources
Science	Living things and their habitats	Animals including humans	Earth and Space	Forces	All living things	Properties and changes of materials
Art	Bayeux Tapestry- Art using different materials. Textile Art Illustrated Manuscripts- writing as art Skills covered- Drawing, painting, colour mixing, control of tools and practising techniques, 3D Form, 2 and 3 dimensions on different scales, clay, use of ICT, sculpture, line, form, texture, working collaboratively	Bayeux Tapestry- Art using different materials. Textile Art Illustrated Manuscripts- writing as art Skills covered- Drawing, painting, colour mixing, control of tools and practising techniques, 3D Form, 2 and 3 dimensions on different scales, clay, use of ICT, sculpture, line, form, texture, working collaboratively	Leonardo Da Vinci Skills covered- Drawing, painting, colour mixing, control of tools and practising techniques, 3D Form, 2 and 3 dimensions on different scales, clay, use of ICT, sculpture, line, form, texture, working collaboratively	Michelangelo Skills covered- Drawing, painting, colour mixing, control of tools and practising techniques, 3D Form, 2 and 3 dimensions on different scales, clay, use of ICT, sculpture, line, form, texture, working collaboratively	Symbolism in art, sculpture, hieroglyphics continuing with the theme of writing as art Skills covered- Drawing, painting, colour mixing, control of tools and practising techniques, 3D Form, 2 and 3 dimensions on different scales, clay, use of ICT, sculpture, line, form, texture, working collaboratively	Symbolism in art, sculpture, hieroglyphics continuing with the theme of writing as art Skills covered- Drawing, painting, colour mixing, control of tools and practising techniques, 3D Form, 2 and 3 dimensions on different scales, clay, use of ICT, sculpture, line, form, texture, working collaboratively
Music	Music from different countries/traditions Charanga – Don't Stop Five Gold Rings	Music from different countries/traditions Charanga – Don't Stop Five Gold Rings	Play tuned and untuned instruments musically. History of music – Benjamin Britten	Play tuned and untuned instruments musically. History of music – Benjamin Britten	Play and Perform Improvise and Compose Charanga – Stop! Reflect, Rewind and Replay	Play and Perform Improvise and Compose Charanga – Stop! Reflect, Rewind and Replay

			Charanga – Classroom Jazz 1 Benjamin Britten – A tragic Story	Charanga – Classroom Jazz 1 Benjamin Britten – A tragic Story			
DT	Designing & Making – clay pots	Designing & making - brooches	Cooking and Nutrition - pizza and pasta	Cooking and Nutrition - pizza and pasta	The power of making and inventions	Designing and making	
PE	Swimming	Invasion games	Dance	Gymnastics	Orienteering	Athletics	
RE	Faith and the Arts Focuses on some of the ways in which Music, Art and Drama are used to express aspects of faith. The main focus is on Christianity and Buddhism. It will also help pupils understand how religious buildings can exemplify the beliefs and values of religious communities.		Beliefs in Action in the World. Enable children to explore Beliefs and Actions in the World within Christianity and Buddhism. It will introduce children to beliefs about the creation of the world and care for the environment and will enable them to explore the meanings both in their own lives and within the lives of Christians and Buddhists.		It Matters to Me, It Matters to Others This unit builds on the Myself unit at Key Stage 1; revisiting (at an older age group) some of the key features of religion (special people, places, stories, rules and values). The unit has a particular focus on key values in religion and develops children's own ideas of what really matters to them in terms of values, relationships and emotions.		
Computing Enterprise project	Simulate control using selection, repetition and variables	Simulate a system using repetition of costumes.	Understand how we view web pages on the Internet. Use variables as a condition for selection	Use search technologies effectively. Design a simulation of a physical system	Understand that web spiders index the web for search engines. Program a simulation of a physical system Merchandise for	Appreciate how pages are ranked in a search engine Merchandise for	
					summer performance	summer performance	
Languages	Mandarin	Mandarin	Mandarin	Mandarin	Mandarin	Mandarin	

YEAR 6	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Key Question	How can we run a	How can we run a	How can we use	How can we use	How can we attract	How can we attract
	museum?	museum?	media to share	media to share	visitors to our	visitors to our
			information?	information?	summer fayre?	summer fayre?
History	WWII- Virginia Hall – Female Spy	WWII- Virginia Hall – Female Spy			Mayan Culture	Mayan Culture
Geography	Connection to	Connection to	America Study –	America Study –		
	current affairs as	current affairs as	North or South	North or South		
	well as geography	well as geography	America	America		
Science	Light	Electricity	Evolution and	Living things and	Animals including	Animals including
			Inheritance	their habitats	humans	humans
Art	Digital Art- The	Digital Art- The	Sarah Beth	Sarah Beth	Benedicto- Mayan	Benedicto- Mayan
	introduction of	introduction of	Goncarova- oil	Goncarova- oil	Abstract Artist	Abstract Artist
	Photos as first hand	Photos as first hand	painting and	painting and	Skills covered-	Skills covered-
	observation.	observation.	sculpture using	sculpture using	Drawing, painting,	Drawing, painting,
	Robert Capa-	Robert Capa-	natural materials	natural materials	colour mixing, control	colour mixing, control
	Photographer.	Photographer.	Banksy- focus on	Banksy- focus on	of tools and	of tools and
	Documenting events	Documenting events	style of art,	style of art,	practising	practising
	through digital	through digital	techniques and form	techniques and form	techniques, 3D Form,	techniques, 3D Form,
	media	media	Skills covered-	Skills covered-	2 and 3 dimensions	2 and 3 dimensions
	Skills covered-	Skills covered-	Drawing, painting,	Drawing, painting,	on different scales,	on different scales,
	Drawing, painting,	Drawing, painting,	colour mixing, control	colour mixing, control	clay, use of ICT,	clay, use of ICT,
	colour mixing, control	colour mixing, control	of tools and	of tools and	sculpture, line, form,	sculpture, line, form,
	of tools and	of tools and	practising	practising	texture, working	texture, working
	practising	practising	techniques, 3D Form,	techniques, 3D Form,	collaboratively	collaboratively
	techniques, 3D Form,	techniques, 3D Form,	2 and 3 dimensions	2 and 3 dimensions		
	2 and 3 dimensions	2 and 3 dimensions	on different scales,	on different scales,		
	on different scales,	on different scales,	clay, use of ICT,	clay, use of ICT,		
	clay, use of ICT,	clay, use of ICT,	sculpture, line, form,	sculpture, line, form,		
	sculpture, line, form,	sculpture, line, form,	texture, working	texture, working		
	texture, working	texture, working	collaboratively	collaboratively		
	collaboratively	collaboratively				
Music	Play tuned and untuned instruments musically.	Play tuned and untuned instruments musically.	Music from different countries/traditions Charanga – Classroom Jazz 2	Music from different countries/traditions Charanga – Classroom Jazz 2	Play and Perform Improvise and Compose	Play and Perform Improvise and Compose

	History of music – Benjamin Britten Charanga – Livin' on a prayer Benjamin Britten – A New Year Carol	History of music — Benjamin Britten Charanga — Livin' on a prayer Benjamin Britten — A New Year Carol	Fresh Prince of Bel Air	Fresh Prince of Bel Air	Charanga – Make you feel my love Reflect, Rewind and Replay	Charanga – Make you feel my love Reflect, Rewind and Replay
DT	Design and make Anderson Shelters/ rationing menus	Design and make Anderson Shelters/ rationing menus	Materials/Textiles design and make Skyscrapers	Materials/Textiles design and make - skyscrapers	Cooking – tortillas/chocolate	Cooking – tortillas/ chocolate
PE	Games	Dance	Gym	Striking & Fielding	Athletics	Outdoor ed
RE	Beliefs and Questions Enable children to explore the religion of Judaism while asking and responding to key questions about their own and others' beliefs. This unit particularly focuses on key Jewish beliefs, Passover, Shabbat, the synagogue and how the Jewish faith has developed during and since the Holocaust.		Pupils gain a knowledge of Christian and Jewish tead action. They develop the that Christians and Jews key religious teachings. To pupils develop their under affect action and behavious beliefs in Humanism and values and commitments	Beliefs in Action in the World (2) Pupils gain a knowledge and understanding about Christian and Jewish teachings on behaviour and action. They develop their own understanding that Christians and Jews base their behaviour on key religious teachings. Through exploring this pupils develop their understanding that beliefs affect action and behaviour. They also explore key beliefs in Humanism and through learning about values and commitments, pupils will have the opportunity to reflect on their own experiences		I Death reflect on emotions relebration and loss iefs and concepts in connected to birth, and death.
Computing	Use variables and inputs within Scratch.	Use repetition and variables to create a scoring system	Design a numeracy game using variables, selection and repetition	To peer access our numeracy games. Understand what HTML is and recognise HTML tags	Know a range of HTML tags and remix a web page	Create a webpage using HTML.
Enterprise project					Merchandise for summer performance	Merchandise for summer performance
Languages	Mandarin	Mandarin	Mandarin	Mandarin	Mandarin	Mandarin