



Stuart Road Primary Academy Newsletter

Dear Parents and Carers,

It was wonderful to see so many parents attend this morning's 'Book at Breakfast', some dressed in pyjamas and bringing their own cereal in containers! Thank you for supporting this worthwhile event which highlights the importance of reading regularly with your child at home. Thank you also to Mrs Hannon for organising this, I know that she has several more planned through the school year.

In the last few newsletters, I have showcased our curriculum, our approach to marking and feedback, and our anti-bullying policy. This week I would like to share with you our behaviour policy and explain how it works.

We use a traffic lighting system whereby all children start each lesson on green (the expected ready, respectful and safe to learn) there is an opportunity to move up to a gold star during or by the end of a lesson when pupils demonstrate going that 'extra mile' in the learning or behaviours. Should disrespectful or disruptive behaviour be seen, then a child is moved to 'amber' after a verbal warning is given. If the behaviours persist, then the child is moved to red which can result in either loss of playtime, or moved to another classroom in order to complete learning. At Stuart Road, we are proud of our children's behaviour and positive attitude towards learning, and tolerance and respect for each other and the behaviour policy helps support this.

Below is a table to show the various steps of our behaviour policy. IBP means Individual Behaviour Plan. Please visit our website where you can access the full policy for further information.

Wishing you all a wonderful weekend.

Mrs Nicholls

Behaviour Policy Steps of Action:

1. Positive behaviour is supported with clear rules and high expectations of the teacher. All pupils expected to be 'ready, respectful and safe' to learn.
2. Children who display negative, disruptive and disrespectful behaviour are given verbal warning and a chance to rectify choice. If negative behaviour persists, then move to 'amber'.
3. If, once moved to amber, a child continues to distract, disrupt or be disrespectful then a change of setting is needed. A move to another classroom to complete work, loss of playtimes to achieve the same with a phase leader. A letter is sent home to parents and incident recorded on to CPOMS.
4. Three letters home in a term warrants an IBP. If the IBP doesn't have the desired effect, another meeting with parents should quickly be arranged and targets revised. The Headteacher should be involved with this meeting and possibility of fixed term exclusion discussed.
5. If child's behaviour not altered by steps above, external support from agencies (MAST, EP, EHAT) has not achieved desired outcome a fixed term exclusion may be issued and plan developed for the child. This may include provision such as Edison centre, managed moves/fresh starts before final stage of permanent exclusion.

THANK YOU!



**Thank you so much! We raised £96.86p
for Children in Need!**

Notices:

PTA Events: DATES FOR YOUR DIARY'S (subject to volunteers being available)

- Movie Night: Wednesday 1st December for Years 1-6: 3.15pm – 5.30pm (drink, hot dog (veggie opt avail.) and sweets. Details to follow.
- Christmas Disco – Friday 3rd December for all years including Foundation.

If you think you can help out please PM Charlotte Kelly.

Christmas Dinner: Thursday 16th December – details to follow.

Christmas Jumper Day: Friday 17th December

Visit from Author 9th February 2022: Eamonn Reilly will deliver a whole school assembly during which he will give tips for writing stories, read extracts from his books and answer any questions.

Homework: The Thriving 3!

From Year 1 to Year 6, Stuart Road expectations of homework to be completed is:

- *Reading - daily reading of either Read Write Inc book (RWI0 for Key Stage 1, Accelerated Reader book (AR) for Key Stage 2
- *Maths - TT Rockstars for KS2 and Numbots for KS1
- *Topic - please read and share knowledge organisers at home and complete mini topic projects as directed by the class teacher during the term. This will appear on MS Teams and the webpage

SATs, Testing and assessments : KS2 SATs week is 9th May, KS1 testing (Y2) is last week in May before half term, Y1 and Y2 phonics testing w/c 6th June, Year 4 Multiplication check window is also 6th June until 24th June. Assessment week for all other year groups Y3, 4, 5 is 20th June 2022.

Free Flu Vaccinations – NEW DATE Friday 14th January at Stuart Road Primary.

Reporting Covid Cases: Parents are asked to inform the school of a positive test result. Whilst the identity of the individual/s will remain confidential, the year group can be shared so that parents can take reasonable actions to avoid further spread of the virus and take steps towards protecting vulnerable family members.



Christmas Jumper Day!
Friday 17th December



New House Teams

(Team members to be announced next week)

Drake's Island - green (colour of island)

The Sundial - yellow (the sun)

The Barbican - blue (by the sea)

Elizabethan House - red (Tutor rose)

Drake's Island



The Sundial



The Barbican



Elizabethan House



Messages from Teachers

Foundation TBC

Year 1

This week the children have been learning about Mary Anning. We have explored her life and why she is famous. We drew her, wrote sentences, and tested ourselves on how much we could remember. In maths we have increased our numbers to 20 now and are looking at missing numbers, one more/less and begun to explore money. Finally, we begun to practice our nativity and are excited for you all to see it.

Year 2

We have started a new story in English, "Will's Dream", all about William the Conqueror and how he came to the throne of England. We have drawn out story map and put actions to our class retelling! In maths we have moved on to statistics and are learning how to collect data and record it. We're still learning our 2 times table off by heart so please keep testing us. In Topic, we revisited timelines and put six significant monarchs in chronological order. We are starting to practice some Christmas carols and get ready for the festive season.

Year 3

As always, we have been busy this week. We started some work on non-fiction texts, namely instructional texts. We looked at a variety of different instructions including recipes and instructions on how to look after animals, putting together toys, and focused on their main features. In Maths we continued with addition and subtraction using the column method. We have ended the week starting to look at multiplication. In science, we looked at how seeds can be dispersed and for our topic based on

Scrumdiddlyumptious (see Knowledge Organiser for more information) we did some observational drawings of fruit.

Year 4

Year 4 have started a new style of writing this week - our focus is upon instructions! On Monday, we identified features from a WAGOLL, and throughout the week have been introduced to the idea of writing instructions for a village who have unfortunately been victims of a natural disaster. We looked at where we could get supportive and informative advice from, then used this to start planning our reply.

In Maths, we have been focusing upon subtracting with exchanges. This is very tricky so again, any support at home would be appreciated.

On one of the afternoons this week, we designed a Christmas card with the theme 'Hope & Happiness'. This was requested by our local MP, Luke Pollard! We are excited to see if we are amongst the winners of the competition!

Year 5

In English, we have started our unit on Non-Chronological Report writing. Our model text has taken us back to Ancient Egypt before we head off into space with our writing. Our topic of Stargazers has really captured our interest and enthusiasm, with many of us deciding we would like to become astronauts! We have moved into a new unit this week in maths. We are focusing on area and perimeter, in particular, in a real-life context.

We have now completed our fourth week of creative dance. The children have been learning how to use variety and creativity in the making and performance of their dance. We have been surprised that the movements we have been making in dance, link to many of the different sports we enjoy taking part in. Thank you to everyone who attended parents' evening, it was lovely to share with you how well your children are doing.

Year 6

This week, we have read an abridged version of The White Fang. The children engaged with the text, created story maps to memorise the text, answered a variety of questions, explored the character's feelings across different points in the story.

In Maths, the children have learned about common factors and common multiples. The children have also learned about mixed calculations and rules involved with this.

In Geography, the children explored how polar day and night works. We have continued to compare the two polar regions -Antarctic and Arctic- and I have been impressed with the variety of questions the children have asked on the topic.

Oracy Activity

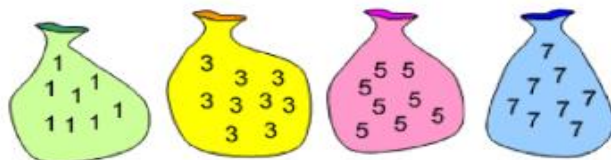
Here is a simple discussion activity that you can do together as a family. The aim is to get children sharing ideas with their families and developing their vocabulary and imagination.

Maths Challenge



Make 37

Four bags contain a large number of 1s, 3s, 5s and 7s.



Pick any ten numbers from the bags above so that their total is 37.

Year 1

Head Teacher's Award - Kason for his hard work and determination

Amazing Mathematician - Valentino for showing an amazing understanding of numbers to 100.

Writer of the Week - Spencer P. for his amazing independent writing.

Year 2

Head teacher's award – Marnie for her fantastic enthusiasm and commitment to her learning!

Writer of the Week – Harvey for his determined effort to write despite his poorly finger!

Amazing Mathematician – Lowenna for her determined learning in addition! Keep it up!

Year 3

Amazing Mathematician- Jacob-Lloyd for his effort in Maths.

Writer of the Week- Leon for remembering the features of an instructional text.

Headteacher's Award- Adam for being a brave learner.

Year 4

Writer of the Week: Lilly for her continual perseverance in RWI lessons and applying this to other areas of her learning.

Amazing Mathematician: Elliott for challenging himself to complete tricky calculations with increased independence.

Headteacher's Award: Charlie for taking ownership of his presentation and working hard to write in a cursive style.

Year 5

Writer of the Week: Matthew for approaching the task of writing a science fiction story with enthusiasm and remaining focused. Well done!

Amazing Mathematician: Harry for enthusiastically embracing new learning experiences in maths and has confidently multiplied and divided numbers by 10, 100 and 1000.

Headteacher's Award: Nola for always following the class/school rules and for being a fantastic role model for her peers.

Year 6

Head Teacher's Award :Ella for her hard work and commitment to her learning.

Amazing Mathematician: Liam for his perseverance with learning the long division methods and a fantastic learning attitude in all of the maths sessions.

Writer of the Week: Amber for her consistent effort during our English sessions and for showing independence and eagerness to improve when writing a non-chronological report about the Arctic tern.

Climbing wall taster sessions!

Does your children want to try climbing? Why not book them on to one of our climbing taster sessions happening on Sunday the 28th of November.

Just £6 for a 1 hour session

Session times!!

Time	age
10-11am	5-11 years
11.15 - 12.15pm	12-17 year
12.40 – 1.45pm	5-11 years
2– 3pm	12-17 year
3.15 – 4.15pm	5-11 years
4.30 - 5.30pm	15-17 year

Book online or at the climbing wall reception or call us on:
01752 606900 option 4



 everyoneactive.com

 [everyoneactive](https://www.facebook.com/everyoneactive)

 [@everyoneactive](https://twitter.com/everyoneactive)

STUART ROAD PRIMARY ACADEMY

WRAP AROUND CARE

Breakfast Club:

7.45am to start of school day, £3.50.

Afterschool Club end of school day:

to 6.00pm, £9.00.

Bookings available via SchoolMoney