

## Creating ...

- Birds nests
- Kites
- Mother's Day cards
- Easter cards and bonnets



## Asking some key questions . . .

- *How do we look after plants?*
- *What are baby animals called?*
- *What happens to the weather?*



## Investigating . . .

- Shades of colour
- Growth
- Hibernation
- Incubating eggs
- Growing plants and vegetables

## Getting physical....

- ~ Finger Gym
- ~ Weaving
- ~ Parachute
- ~ Bikes and scooters
- ~ Large apparatus

**Spring**

**Little Red Riding Hood**



**Inspired by . . .** *stories, songs, natural materials, familiar stories, celebrations*

## Targeting . . .

- *Counting to 10.*
- *Comparing quantities*
- *Shape recognition*
- *Concept of size*
- *Listening and retelling stories*
- *Talking about characters, events and settings*
- *Rhyme and alliteration*
- *Blending and segmenting*

## Finding out about...

- *How plants and bulbs grow*
- *The weather*
- *Change over time*
- *Easter*

## Special Events . . .

- Family coffee morning
- Parent's evening
- Reports out
- Easter
- Easter egg hunt
- Comic Relief

