## Varied Fluency <br> Step 4: Understand Thousandths

## National Curriculum Objectives:

Mathematics Year 5: (5F6b) Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents

## Differentiation:

Developing Questions to support the understanding of thousandths. Includes numbers smaller than 1 and place value grids to support.
Expected Questions to support the understanding of thousandths. Includes numbers smaller than 1 and the use of zero as a place holder.
Greater Depth Questions to support the understanding of thousandths. Includes numbers greater than 1 , improper fractions and mixed numbers.

## More Year 5 Decimals and Percentages resources.

## Did you like this resource? Don't forget to review it on our website.

1a. Circle the number which has two thousandths.

| ones | tenths | hundredths | thousandths |
| :---: | :---: | :---: | :---: |
| 0 | 5 | 2 | 1 |
| 0 | 6 | 4 | 2 |
| 0 | 2 | 3 | 9 |
| 0 |  |  |  |

2a. True or false?
The number below has 5 thousandths.

| ones | tenths | hundredths | thousandths |
| :---: | :---: | :---: | :---: |
|  | 7 | 5 | 8 |
| 凩 |  |  |  |
| 3a. Match the decimal number to its equivalent fraction. |  |  |  |
| ones | tenths | hundredths | thousandths |
| 0 | 9 | 4 | 5 |

$\frac{954}{1000} \frac{549}{1000} \frac{945}{1000}$

4a. Write the fraction as a decimal.


1b. Circle the number which has four thousandths.

| ones | tenths | hundredths | thousandths |
| :---: | :---: | :---: | :---: |
| 0 | 7 | 9 | 4 |
| 0 | 4 | 6 | 5 |
| 0 | 8 | 4 | 2 |

2b. True or false?
The number below has 7 thousandths.

| ones | ¢ tenths | hundredths | thousandths |
| :---: | :---: | :---: | :---: |
| $\mathbf{0}$ | $\boldsymbol{1}$ | $\mathbf{2}$ | 7 |

3b. Match the decimal number to its equivalent fraction.

| ones | tenths | hundredths | thousandths |
| :---: | :---: | :---: | :---: |
| 0 | 6 | 3 | 2 |

$\frac{623}{1000} \frac{632}{1000} \frac{236}{1000}$

4b. Write the fraction as a decimal.

$$
\frac{956}{1000}
$$



| $5 a$ ．Circle the numbers which have five thousandths． |  |  | 5b．Circle the numbers which have seven thousandths． |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0.154 | 0.635 | 0.505 | 0.927 | 0.742 | 0.717 |
| 0.827 | 0.516 | 0.245 | 0.683 | 0.775 | 0.027 |
| 瓦 |  |  | 気 |  |  |
| 6a．True or false？ |  |  | 6b．True or false？ |  |  |
| 4 tenths＝ 40 thousandths |  |  | 6 tenths＝6，000 thousandths |  |  |
| 爰 |  |  | 瓦 |  |  |
| 7a．Match the decimal numbers to their equivalent fractions． |  |  | 7b．Match the decimal numbers to their equivalent fractions． |  |  |
| A． 0.30 |  | $\frac{39}{1000}$ | A． 0.21 |  | $\frac{201}{1000}$ |
| B． 0.03 |  | $\frac{390}{1000}$ | B． 0.2 |  | $\frac{210}{1000}$ |
| C． 0.39 |  | $\frac{309}{1000}$ | C． 0.0 |  | $\frac{21}{1000}$ |
|  |  |  | E |  |  |
| 8a．Write the fractions as decimals． |  |  | 8b．Write the fractions as decimals． |  |  |
| $\frac{72}{1000}=$ |  |  | $\frac{504}{1000}$ |  |  |
| $\checkmark$ |  |  | 晠 |  |  |
|  |  |  |  |



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# Varied Fluency Understand Thousandths 

## Developing

1a. 0.642
2a. False, 0.758 has 8 thousandths.
3a. $\frac{945}{1000}$
4a. 0.821

## Expected

5a. $0.635,0.505,0.245$
6a. False, 4 tenths $=400$ thousandths
7a. $\mathrm{A}-\frac{309}{1000}, \mathrm{~B}-\frac{39}{1000}, \mathrm{C}-\frac{390}{1000}$
8a. 0.072, 0.72

## Greater Depth

9a. 1.071, 0.78, 5.425
10a. False, 7 tenths and 3 hundredths is equivalent to 730 thousandths.
11a. $A-4 \frac{560}{1000}, B-5 \frac{406}{1000}, C-4 \frac{56}{1000}$ 12a. 2.148, 6.037

## Developing

1b. 0.794
2b. True
3b. $\frac{632}{1000}$
4b. 0.956

## Expected

5b. $0.927,0.717,0.027$
6b. False, 6 tenths $=600$ thousandths
7b. $\mathrm{A}-\frac{210}{1000}, \mathrm{~B}-\frac{201}{1000}, \mathrm{C}-\frac{21}{1000}$
8b. $0.504,0.054$

## Greater Depth

9b. 0.56, 2.382, 3.063
10b. False, 0 tenths and 6 hundredths is equivalent to 60 thousandths.
11b. A $-3 \frac{89}{1000}, \mathrm{~B}-4 \frac{809}{1000}, \mathrm{C}-3 \frac{890}{1000}$
12b. 5.302, 7.610

