Varied Fluency Step 4: Understand Thousandths

National Curriculum Objectives:

Mathematics Year 5: (5F6b) <u>Recognise and use thousandths and relate them to tenths,</u> <u>hundredths and decimal equivalents</u>

Differentiation:

Developing Questions to support the understanding of thousandths. Includes numbers smaller than 1 and place value grids to support.

Expected Questions to support the understanding of thousandths. Includes numbers smaller than 1 and the use of zero as a place holder.

Greater Depth Questions to support the understanding of thousandths. Includes numbers greater than 1, improper fractions and mixed numbers.

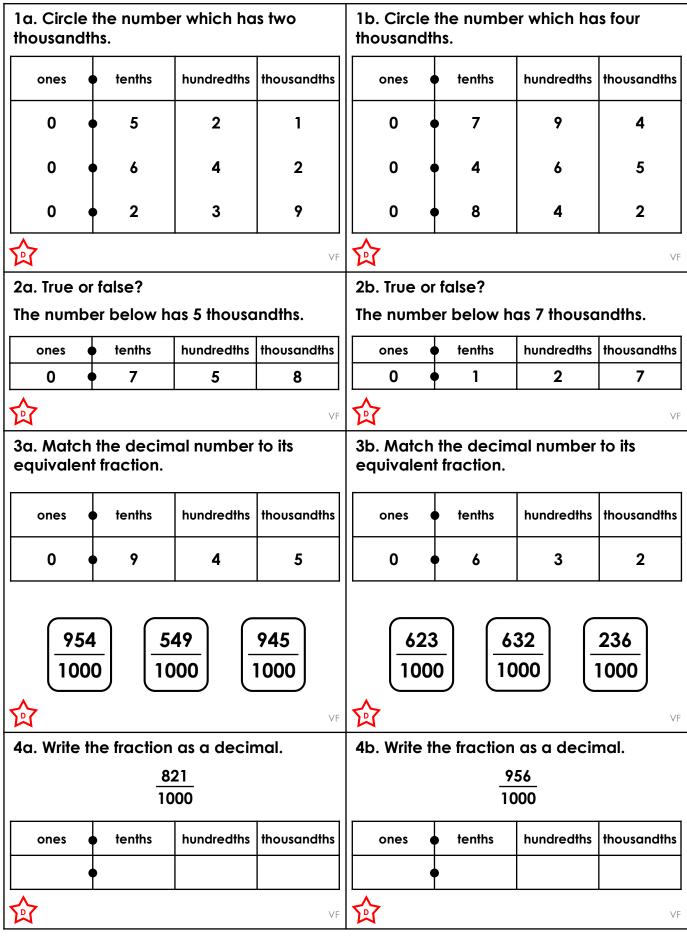
More <u>Year 5 Decimals and Percentages</u> resources.

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Understand Thousandths

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Varied Fluency – Understand Thousandths – Year 5 Developing

<u>Unde</u>	<u>ndths</u>	Understand Thousandths						
5a. Circle t thousandth	have five	5b. Circle the numbers which have seven thousandths.						
0.154	0.	635	0.505	0.9	27	0.742	0.717	
0.827	0.	516	0.245	0.6	83	0.775	0.027	
			VF				VF	
6a. True or false? 6b. True or false?								
4 ten	ths = 4() thousa	Indths	6 tenths = 6,000 thousandths				
合			VF				VF	
7a. Match the decimal numbers to their equivalent fractions.			7b. Match the decimal numbers to their equivalent fractions.					
A. 0.3	309		<u>39</u> 1000	A.	0.21		<u>201</u> 1000	
B. 0.0)39		<u>390</u> 1000	В.	0.201		<u>210</u> 1000	
C. 0.3	39		<u> 309 </u>	C.	0.021		<u>21</u> 1000	
8a. Write th	o fractio		VF	Rb Writ	to the frag	ctions as de	VF	
-	$\frac{72}{1000}$ =				<u>504</u> 1000	=		
	<u>720</u> 1000 =		VF		<u>54</u> 1000	=	VF	

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Varied Fluency – Understand Thousandths – Year 5 Expected

<u>Unders</u>	Understand Thousandths							
9a. Circle the same number	9b. Circle the numbers which have the same number of ones and thousandths.							
1.071	4.06	9.203	9.1	04	0.56	2.382		
0.818	0.78	5.425	3.0	63	7.03	6.604		
		VF	会			V		
10a. True or fa	lse?		10b. True or false?					
7 tenths o	0 tenths and 6 hundredths is							
equivaler	equivalent to 600 thousandths							
		VF	会			V		
11a. Match the equivalent fra		mbers to their	11b. Match the decimal numbers to their equivalent fractions.					
A. 4.56		$5 \frac{406}{1000}$	А.	3.089		4 809 1000		
B. 5.406		$4 \frac{56}{1000}$	B.	4.809		3 890 1000		
C. 4.056		4 <u>560</u> 1000	C.	3.89		3 89 1000		
密		VF	Ø			V		
12a. Write the fractions as decimals.12b. Write the fractions as decimals.								
<u>214</u> 100	- =			<u>5302</u> 1000	=			
<u>603</u> 100	- =	VF		<u>7610</u> 1000	=			

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Varied Fluency Understand Thousandths

Developing

1a. 0.642 2a. False, 0.758 has 8 thousandths. 3a. $\frac{945}{1000}$ 4a. 0.821

Expected

5a. 0.635, 0.505, 0.245

6a. False, 4 tenths = 400 thousandths 7a. A $-\frac{309}{1000}$, B $-\frac{39}{1000}$, C $-\frac{390}{1000}$ 8a. 0.072, 0.72

Greater Depth

9a. 1.071, 0.78, 5.425

10a. False, 7 tenths and 3 hundredths is

equivalent to 730 thousandths.

11a. $A = 4\frac{560}{1000}$, $B = 5\frac{406}{1000}$, $C = 4\frac{56}{1000}$ 12a. 2.148, 6.037

Developing

1b. 0.794 2b. True 3b. $\frac{632}{1000}$ 4b. 0.956

Expected

5b. 0.927, 0.717, 0.027

6b. False, 6 tenths = 600 thousandths 7b. A - $\frac{210}{1000}$, B - $\frac{201}{1000}$, C - $\frac{21}{1000}$ 8b. 0.504, 0.054

Greater Depth

9b. 0.56, 2.382, 3.063

10b. False, 0 tenths and 6 hundredths is

equivalent to 60 thousandths.

11b. $A = 3\frac{89}{1000}$, $B = 4\frac{809}{1000}$, $C = 3\frac{890}{1000}$ 12b. 5.302, 7.610

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