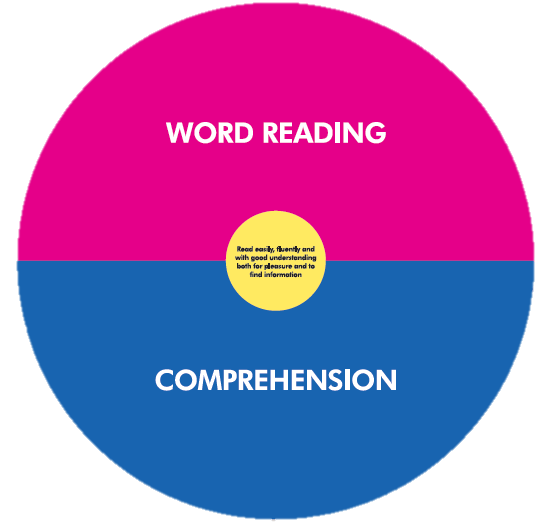


**SRPA Year 5 Reader**



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| **WORD READING** | |
|  | I can apply my growing knowledge of root words, prefixes and suffixes (etymology and morphology) to read aloud and understand new words that I meet |

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| --- | --- |
| **COMPREHENSION** | |
|  | I can continue to read and discuss a wide range of challenging stories, poems, plays, non-fiction and reference books, myths, legends and fairy stories |
|  | I can read books that are structured in different ways and read for a range of purposes |
|  | I can increase my familiarity with wide range of myths, legends, traditional stories, modern fiction, fiction from literary heritage and books from other cultures |
|  | I can recommend books to my peers and give reasons for my choices |
|  | I can identify and discuss themes and conventions in and across a wide range of writing |
|  | I can make comparisons within and across books |
|  | I can prepare poems and plays to read aloud and perform, showing my understanding through intonation, tone, volume to convey so that the meaning is clear to my audience |
|  | I can check that the book makes sense to me, discuss my understanding and explore the meaning of words in context |
|  | I can ask questions to improve my understanding of a text |
|  | I can infer characters’ feelings, thoughts and motives and justify these using evidence |
|  | I can summarise the main ideas from more than one paragraph, identifying key details to support the main ideas |
|  | I can identify how language, structure and presentation contribute to meaning |
|  | I can evaluate how authors’ use of figurative language, considering the impact on the reader |
|  | I can distinguish between fact and opinion |
|  | I can retrieve, record and present information from non-fiction |
|  | I can discuss books (and courteously challenge others’ opinions) |
|  | I can explain my understanding through discussions, formal presentations and debates |