For SMSC:

We will be learning about the democratic process in our country and we will be practicing ways to have a respectful debate and understand different points of view.

In English: We will be learning what it means to have a balanced argument, how to build arguments for debate, fine-tuning our debating skills. We will also be writing non-chronological reports on topics surrounding the Greek Empire. We will use the persuasive skills we already have developed and apply them to new contexts. We will also be practising our skills with extended writing every week.

Integrated Curriculum: This term we will be looking into all things ancient Greek! We will spend week one collecting and presenting information about the ancient Greeks. Then week two will be looking into democracy and the Greeks legacy with this and perhaps some Greek food tasting. Weeks 3 and 4 will be hard work as we begin to build our campaign making posters, canvassing the school and making speeches. We will also have to learn about the democratic process in our country in order to emulate it with our campaign. Week 5 will be our week to refine our debates, film them, edit and prepare to present to the entire school! Week 6 will have us present to the entire school and see how SRPS votes!

Stuart Road Primary Academy January 2019

Year 3

Termly Overview for: Empire Strikes Back!

Hook: Mr Espley and Mrs Hill have fallen out over Christmas! Mrs Hill is sure that the Roman Empire is superior to the Greek Empire. Mr Espley thinks that the Greeks were far more advanced. The two teachers have had an email debate and shared this with year 3 and 4. It's up to both classes to sort this out! By the end of the term Year 3 will have created a campaign to prove that the Greeks were superior.

Key Dates:

W/B 21.1.19 Clubs start 8.2.19 Schaal clased INSET 14.2.19 Valentine's Disco 15.2.19 Uniform sale 25.2.19 First day of Term 4 7.3.18 Warld Baak Day & baak exchange 15.3.18 Camic Relief

29.3.18 Chacalate mufti

5.4.19 Spring Fair



Project Vocabulary:

Ancient column Olympics slave
Greek Spartan Parthenon Hellenic
Roman Empire Democracy tunic
Debate Persian Campaign wase
Biased Conquer Vote Hippocrates
Unbiased Domestic Canvassing
Archaic Democracy Advertise

Learning Value:

Resourceful- What things do we need to help us research, can I use items in another way? How can I use information and resources to help me develop a campaign?

Reasoning- Can I give reasons and explanations (with evidence) for my points within my argument?

Resilient- Can I keep trying even if I am struggling? If I fail, will I give up ar will I try another way?

Please see the separate home learning menu that has been explained to your child in school. We really value the support you show your child with their home learning in order to practise and consolidate their creative and thinking skills. Have a great term!