## Varied Fluency

## Step 2: Reflection

## National Curriculum Objectives:

Mathematics Year 5: (5P2) Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed

## Differentiation:

Developing Questions to support reflection of shapes and coordinates using vertical and horizontal mirror lines. Regular polygons with up to 4 sides.
Expected Questions to support reflection of shapes and coordinates using vertical and horizontal mirror lines. Regular polygons with up to 6 sides.
Greater Depth Questions to support reflection of shapes and coordinates using vertical, horizontal and diagonal mirror lines, including some without grids. Irregular shapes with up to 8 sides.

## More Year 5 Position and Direction resources.

Did you like this resource? Don't forget to review it on our website.


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## Varied Fluency

Reflection

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 Reflection
## Developing

1a. A is incorrect, B is correct.
2a.


3a. $A=(1,1), B=(5,2), C=(9,1)$
4a. B

## Expected

5a. A is incorrect, B is incorrect. $6 a$.


7a. $A=(4,3), B=(3,5), C=(2,2)$, $D=(1,4)$
8a. B

## Greater Depth

9a. A is correct, B is correct.
10a.


11a. $A=(4,4), B=(5,1), C=(8,3)$, $D=(6,0)$
12a. B

## Developing

1b. A is correct, B is correct.
2b.


3b. $A=(10,5), B=(6,4), C=(8,1)$
4b. B

## Expected

5b. A is incorrect, B is correct.
$6 b$.


7b. $A=(0,1), B=(4,2), C=(6,0)$,
D $=(9,0)$
8b. B

## Greater Depth

9b. A is incorrect, B is incorrect.
10b.


11b. $A=(6,4), B=(6,5), C=(3,3)$,
$D=(6,0)$
12b. A

