

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Achieved Silver Award with School Games Mark 2019. • Development of high quality CPD for all teaching staff in PE lessons. • School football team achieved 6th in Plymouth Primary Schools football League- team equipped with sponsored kit supplied (cost supplemented) by a local business. • Participated in Level 3 competition for Rounders event at Devon School Games and Athletics at Brickfields with other Plymouth Schools. • Participated in Plymouth Primary Schools Athletics meet at Brickfields- 2 children placed in finals & boys relay team competed in finals. • Attended Indoor Athletics events for LKS2 and UKS2. • Participated in local Quadkids events. • Participated in Netball Tournament. • Established Netball & Tag Rugby festival with sister school within the REACH South MAT. 	<ul style="list-style-type: none"> • Maintain Silver Award with School Games Mark- look into achieving Gold with increasing range of competitive sport and provision of clubs for the least active. • Development of after school club (sports based) clubs. • Provision of a Change for Life Club (targeting inactive children) • Development of a positive attitude to physical activity at lunchtimes & sports leaders- CPD to be provided by a sports coach for Meal Time Assistants (MTAs). • Increase range of sports festivals with sister school within REACH South MAT.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	62%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	55%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £ 17,540 Carried forward: £1,551 Total: £19,091		Date Updated: 27-07-20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					67%
Intent	Implementation			Impact	End of year review
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed	Sustainability and suggested next steps:
Provide MTAs with CPD by a qualified sports coach to engage children in physical activities during lunch times.	Employ sports coaches to support MTAs with engaging children in physical activity.		£9,362	More children engaging in physical activity and increase in positive behaviour during lunch times. MTAs have received some training through the year which has enabled them to become more confident in supporting children in engaging in physical activity during lunch times.	MTAs to implement training received to develop positive play at break times and encourage children to engage in physical activities.

Provision of after school PE based clubs every day of the school week.	Employ sports coaches to run after school PE clubs for Key Stage One and Key Stage Two children.	£3,415	Five clubs available five days per week- providing more opportunities for children to access sporting clubs after school free of charge. Children have been offered a PE based club after school each day after school according to key stage. Each club has had 20 children attending across Key Stages 1 and 2.	Continue provision of a range of PE based after school clubs. Sign post children to sports based clubs in the community through use of flyers/ school website.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				24%
Intent	Implementation		Impact	End of year review
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide children with opportunities to compete in city-wide sporting events linked with PE curriculum in school.	Continued membership with Plymouth Schools' Sports Partnership (PSSP)- allowing access to competitions organised across the city.	£3,500	More children accessed inter school competitions. Events were attended in the autumn and spring terms prior to the COVID-19 lockdown. We were also part of a Football League where we competed fortnightly.	Continue with PSSP subscription to access Level 2 and 3 competitions. Use funding to cover costs of supply cover and travel costs to facilitate participation in competitive events.

Provide children access to new sporting opportunities, experiences and resources.	Through PSSP membership- utilise access to resources such as Frisbee golf, indoor curling, dance mats etc.	Inclusive of PSSP membership (as above)	Children engaged in a wider variety of sporting activities. Indoor curling, dodgeball and archery equipment has been borrowed from the PSSP- children have not previously had experience of indoor curling or archery.	Continue to access use of resources from PSSP to provide children with additional sporting opportunities otherwise not available in the regular PE curriculum.
Access to BIKEABILITY and BALANCEABILITY for Year Six and Foundation Class (respectively)	Sessions booked for both Foundation Class and Year Six class.	Inclusive of PSSP Membership (as above)	Foundation Class developed ability to balance on a bike. Foundation Class had the opportunity to access Balanceability. Due to the scheduling of Bikeability for Year 6- this did not take place but was booked for Term 6.	Continue to access Bikeability and Balanceability schemes via the PSSP subscription for Foundation and Year 6 classes.
Replenish and replace PE equipment to support the PE curriculum in school.	Ensure that resources are fit for purpose in the delivery of the PE curriculum in school.	£1,157	Installation of new basketball posts, purchase of iPad for use for pupil assessment and subscription to PE Sport and Health Wheel.	Review resources available and replenish where necessary.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	End of year review
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provision of a qualified sports coach to support the development of physical activity for Foundation Class.	Sports coach to support Foundation Class staff in teaching of PE.	£1,430	Increased confidence and subject knowledge by staff in the delivery of the PE curriculum). Sports coach provided support with Foundation Class teacher in supporting physical development strand in EYFS curriculum. High quality PE delivered to Foundation Class as well as training to improve teacher confidence.	Foundation Class teacher to implement what has learned through training in providing high quality PE sessions.
Support staff with subject knowledge and confidence in delivery of the PE curriculum.	Arrange support from PE department at Stoke Damerel Community College (via PSSP) in supporting staff in delivery of PE curriculum).	Inclusive of PSSP membership listed under key indicator 2	Meetings were held with PE Primary Liaison teacher from feeder secondary school- to support with curriculum development.	Continue to develop use of PE specialist teacher to support CPD needs of staff around the school, develop transition for KS2 into KS3 and to develop curriculum planning.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0.5%
Intent	Implementation		Impact	End of Year review
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has Changed?	Sustainability and suggested next steps:
Allow Disadvantaged children to access sporting events which incur costs.	Cover the cost of entry to the Plymouth Schools' Challenge Run (in May 2020)	£50	Cost of entry to the Plymouth Schools Challenge Run was covered for three disadvantaged children who otherwise would not have accessed this event. Event was cancelled but children received goodie bag.	Provide opportunity for Disadvantaged children to participate in the Schools' Challenge Run event.
Provide children with a broader range of sports activities.	Access to PSSP supported activities such as Outdoor Adventure Activities, resources (such as Frisbee golf, indoor curling).	Inclusive of PSSP membership listed under key indicator 2	Children having the opportunity to engage in new physical activities. Specialist equipment for indoor curling and archery were used from PSSP to provide children with opportunities to try activities through Educare.	Continue to access sets of resources available through the PSSP.
Provide children with a broader range of sports activities.	Organise an Activities Week in conjunction with High Street Primary Academy.	£0	Activities Week- was cancelled as a result of COVID-19 school closure.	Use PE Sports Premium funding money to organise an Activity Week in 2020-2021.
Inform parents, children and the wider school community of extra-curricular clubs via the school noticeboard and school website.	Promote clubs available in the community via flyers or on the school website.	No cost	External Clubs have been advertised through the school website- including girls' football.	Continue to inform children and parents about sports available in the community through the use of flyers or school website.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.5%
Intent	Implementation		Impact	End of year review
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Engage in a variety of sporting competitions against children from other schools.	Book entry to city wide competitions via the PSSP website.	Inclusive of PSSP membership listed under key indicator 2	More children having the opportunities to engage in competitive inter-school sport. Children from KS2 had engaged in a series of competitions across year groups including indoor athletics, netball and football.	Continue to organise events through the PSSP website. Allocation of funds to cover the cost of supply cover and travel to allow children to participate in competitions.
Engage in termly competitions against 'sister' school within REACH South MAT.	Organise competitions with PE coordinator at High Street Academy.	£0	Due to COVID-19 school closures and scheduling it was not possible to carry out competitions.	Plan termly competitions with High Street Primary Academy where possible.
School football team to participate in a league competition.	Participate in Primary Schools' Football League 2019-2020 season. Supply staff may be required to release school teaching staff to supervise the children at these events.	£55 (membership fee) No actual cost	Participating children have also engaged in football clubs outside of school as a result of involvement in the school team. The children in the team were given an extra opportunity to engage in competitive football during school time which has had an added positive effect of engagement in lessons in school. Football team have engaged in a league and played eleven matches prior to COVID-19 lockdown- resulting in fifth place in the league.	Possible entry in the 2020-2021 season. Allocation of funds for cost of entry and supply cover.

Signed off by	
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Date:	13-07-2020
Subject Leader:	<i>C.S. Chan</i>
Date:	13-07-2020