



Stuart Road Academy History Curriculum

Year 2 Term 1

Towers, Tunnels, Turrets
Driver Subject: D&T

Unit Overview

In this unit, the children will learn about design, structures and materials. This unit develops children's knowledge of how to successfully design and build model bridges and buildings.

Knowledge, Skills and Concepts

Aim: Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.

Content: Learn about events beyond living memory that are significant nationally or globally.

- Aspects of everyday life from the past, such as houses, jobs, shops, objects, transport and entertainment, may be similar or different to those used and enjoyed by people today. (Subject knowledge)
- A timeline is a display of events, people or objects in chronological order. A timeline can show different periods of time, from a few years to millions of years. (Subject knowledge)

Cross-curricular links

Castle visit.

Reading – Castles comprehension.

English – Castle leaflet.

D&T – Castle construction.

Art – Castle drawings.

SMSC - *Use a range of social skills in different contexts.*

Cooperate well with others and be able to resolve conflicts effectively.

Respect and tolerate the opinions or behaviour of others.

Sense enjoyment and fascination when learning about themselves, others and the world around them.

Engage – Nick Hele Knight visit.

Innovate –

Local History links

The Box Museum archive
Isambard Kingdom Brunel – Tamar Bridge

Assessment

The children will be able to discuss castles from different time periods and place them on a timeline.