Home Learning Menu   Year: 2   Topic: How do we use media to share information?   Due Date: Friday the 17th March

Children must complete at least one activity from 'I enjoy reading, writing, speaking and listening' and at least one from 'I enjoy maths'. Otherwise they have a free choice. Children should complete weekly reading (from school and home books) and there is optional work to complete on the MyMaths website. Please check the class's eschools page for spelling lists and other information to extend your child's learning.

	What do I know and understand?	Can I apply and show that I know?	What can I question, compare and analyse?	What can I create?	Can I evaluate and make judgments?
Counters to earn	1	2	4	6	10
I enjoy reading, writing, speaking and listening (must complete at least one activity from this row)	Read five traditional tales/fairy tales that you haven't yet read and talk about them.	Can you retell one of the traditional tales to someone in your family? Include as much detail as you can and tell them what the 'lesson' the story teaches us is. Take a picture or video of you doing this.	Is there a 'good' character from a traditional tale that is really bad? Make a wanted poster for them explaining their crimes. Or is there a traditional tale villain that is misunderstood? Write their 'true' story.	Create your own traditional tale character (you don't have to write the whole story but can if you like!). Make up a character profile/fact file for them.	Find a film version and a story version of a traditional tale. Read the book and watch the film. Find a way to show and present their similarities and differences. Which was best and why?
I enjoy maths (must complete at least one activity from this row)	Practise your 2, 3, 5 and 10 times tables. Try chanting aloud/writing them out; using books and practice sheets will help.	How many of the same numbers are in ALL of the 2,3,5,10 times table (e.g. 30 is in each of these tables)? How can you find out? Find a way to show these numbers and explain how you did it	Can you find a pattern in the 2 times table? How about the 3s,5s and 10s. If you find a pattern for the table (e.g. all the 10x table numbers end in 0), find a way of showing what that pattern is by making a poster, writing a rhyme etc.	Can you create a tables song or rap? Look on You Tube to get you started. I like this one: https://youtu.be/vq3cDj3Uj3I	Which number do you think appears in the most times tables (from 1 – 12)? Guess five numbers that you think may be most common. Find a way to check your ideas. Were you right? How did you know what numbers to investigate?
I enjoy other skills including being scientific, being creative, being active.	Watch a sci-fi film. Talk about the characters and events.	Make a poster/display showing our solar system. Write a sentence or two about each planet.	Make solar system top trumps to compare the different planets, moons and sun.	Design/create your own transportation device to take you to another galaxy. It could be a space ship, a rocket or a machine. Draw and label it. Explain how it works.	Who should have won the space race? Compare the achievements of the Russians and the Americans and make a simple poster/display showing them. Decide who should have got to the moon first and explain why.
Counters to earn	1	2	4	6	10