

# STUART ROAD PRIMARY SCHOOL

Pupil Premium report 2016-17



**STUART ROAD**

**PRIMARY SCHOOL**

*growing every day*

Pupil Premium funding is used to assist all schools in providing additional support to pupils receiving Free School Meals and pupils in Service families in order to ensure that they are given the opportunity to achieve their best.

#### PRINCIPLES

- We at Stuart Road ensure that we use pupil premium funding to address all the needs of our target groups including academic and social /emotional needs.

#### PROVISION

In 2016/17 the Pupil Premium Grant Allocation is £71,640. The school's Governors and Head teacher will target the PPG towards the following provision:

<i>Area of Spend</i>	<i>Pupil Premium Contribution</i>	<i>Intervention</i>	<i>How impact is measured</i>	<i>Impact</i>
<i>Intervention teacher 0.6</i>	<i>£22680</i>	<i>Accelerated Progress targeting pupils in KS2 receive smaller group intervention and additional booster sessions in English and Maths</i>	<i>Pupil progress</i>	<i>Pupil conferencing clearly cited that attitudes to learning had improved. Engagement was improved and the children were able to stay on task for longer. Progress ranged between 6 months and 18 months.</i>
<i>0.4 x 6 Teaching Assistants</i>	<i>£25028</i>	<i>Accelerated Progress targeting pupils across the school to receive smaller group intervention</i>	<i>Pupil progress</i>	<i>Precision teaching delivered by TAs has shown the target pupils improved retention of key skills and application across the curriculum. Freshstart was implemented and most children completed this intervention and were at ARE for this aspect. Small group work was not as successful as</i>

				planned and we will be reviewing interventions for next year.
Learning Mentor Support X 2 days a week	£3360	Supporting vulnerable pupils to acquire confidence and resilience socially, emotionally and academically.	Feedback from class teachers and support staff to show increased levels of engagement/ reduction in disruptions and improved progress measures.	Feedback from staff was that the targeted children were more resilient and were able to focus on learning for increasing amounts of time. Progress for these children has allowed them to access work that is between 6- 12 months ahead of their starting points
School counsellor X 1 day a week	£5600	Supporting vulnerable pupils	Feedback from class teachers and	Children targeted were observed to

		to acquire confidence and resilience socially, emotionally and academically.	support staff to show increased levels of engagement/ reduction in disruptions and improved progress measures.	be engaged in their learning. The recorded incidents of disruptive behaviour diminished and all pupils made at least 6 months progress.
PSA support (4 days)	£11880	Elsa support to enable pupils to address their barriers to leaning. Family support to ensure that parents are able to implement support systems that are used in school.	Pupils will be able to identify barriers to learning/ apply strategies that have been taught. Improved progress measures.	Elsa support enabled both children and parents to identify and implement support in school and at home. Children were able to verbalise barriers and how they would overcome these issues. Fewer incidents and increased focus in lessons was observed.

Educational Psychologist (12 extra sessions)	£2592	Target intervention to remove barriers to learning. To train support staff to deliver interventions to enhance pupil progress	Improved progress measures.	All staff trained around one page profiles and person centred planning. This was successful with the target children and ensured they were at ARE for SATS. Linked to this was the work she carried out via dynamic assessments that allowed staff to remove barriers to learning.
Contributions to educational visits	£500	To enable children to access the same learning opportunities that non PP child can.	All pupils will access learning opportunities.	School ensured that all identified children were able to attend visits where finances were an issue.