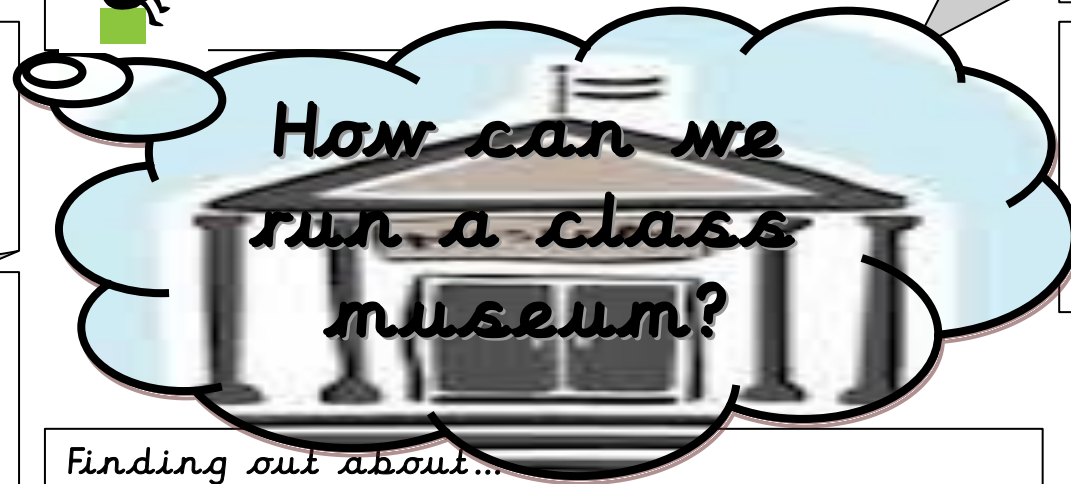


Creating...

- Personal Timelines
- Collages celebrating British Culture
- Self Portraits and Photographs

Asking some key questions...

- What has happened in our lifetime?
- Do places always stay the same?
- How can we find out what we were like when we were younger?
- How can we represent changes over time?



Investigating...

- Different materials and their properties
- What Britain was like in the past
- Our own family history
- Algorithms

Getting physical....

~ PE with TGS is one afternoon a week
~ Wake and Shake each morning

Targeting...

- Maths ~ numbers to 50
- Reading ~ reading for meaning
- Writing ~ writing in clear sentences
- Phonics ~ Read, Write Inc.
- Spelling ~ Common spelling patterns and Read Write Inc.
- simple and complex letter patterns

Inspired by...

Ourselves
and our
local environment

Special Events and Key Dates...

These will follow
in the Autumn
term.

Finding out about...

- Tom Daley
- British events in local history - how was Britain celebrated during these events?
- Our family tree
- Creating patterns through art
- The purpose of a museum and how we represent our history through different media
- The 2016 Olympics and the Royal Wedding/Christenings