

**Stuart Road Primary Academy
Accessibility Policy and Plan 2019 - 2021**



STUART ROAD

PRIMARY SCHOOL

growing every day

At Stuart Road we are committed to providing a fully accessible environment, which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

The school plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:

- Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
- Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as; equally, prepared for life as are the able-bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
- Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

The attached action Plan, relates to these key aspects of accessibility. The plan will be reviewed and adjusted on an annual basis. A new plan will be drawn up every three years.

This document has been completed, ensuring that all concerned with its production have taken into account current legislation relating to race, gender, age, ability and disability.

This will ensure that, where possible and within the limits of reasonable adjustment, we meet the needs of every child and adult linked to the life of the school.

The school equality policy is available on request.

Stuart Road School Accessibility Plan 2019-2021
Improving the Physical Access at Stuart Road School

Target	Objective	Activity	Responsibility	Timescale	Cost	Outcomes
1	Develop secure access to the school	To work with architects/ representatives of Reach South to carry out a feasibility study and costing.	Officer Manager/ MF/ Ian Carnwell	2019-2020	TBC	Safer, more secure access into the school.
2	Ensure safe use of handrails	External handrails to be painted to increase contrast.	Caretaker	Summer 2019	£200	Handrails more visible for partially sighted children/visitors.
4	To build disabled access toilet.	To look at redesigning ground floor toilets to include a disabled toilet.	Reach South/ Ian Carnwell	2019-2020	£25000	To conform to Disability Act

Stuart Road School Accessibility Plan 2019-2021
Improving the Curriculum Access at Stuart Road School

Target	Objective	Activity	Responsibility	Timescale	Cost	Outcomes
1	Teachers and TA's have access to specific training on disability issues	Identify need via termly audit Arrange programme of training	SENCO	As and when need identified	Non-contact day Course costs	Staff confident in supporting any disability needs in school.
2	Ensure that school has appropriate levels of equipment to support identified disabilities	Audit of need in identified children. Purchase of any identified equipment	SENCO Class teachers HT	Ongoing as new needs arise	Cost of equipment	All children have equal access to the curriculum
3	To be able to share with parents and the wider community events in school.	To develop the use of the schools Facebook/E school and twitter account.	MF/Class teachers	Summer 2019	Free	Parents will be able to access the schools social media accounts.
4	EAL	Ensure that there is good provision for new EAL children in school	EAL Co-ordinator/ EMAT service	As and when children arrive in the school	£ 1000 per annum	EAL children able to access English language lessons and basic curriculum to start with.

Stuart Road School Accessibility Plan 2019-2021

Improving the Delivery of Written Information at Stuart Road School

Target	Objective	Activity	Responsibility	Timescale	Cost	Outcomes
2	Staff to have a good understanding of the various communication needs of children in the school and beyond. To Include TIS training.	Staff to have inset on different forms of communication difficulty and solutions. This will include work by Communication Interaction Team and the Education Psychologist	SENCO HT SLT	Ongoing as need is identified	Inset	Staff have heightened awareness of communication issues and possible solutions
3	To share information with the wider community	Ensure that school website is maintained and accessible by all. e-Schools is used by all staff and parents	Office Manager	Ongoing	£200 per annum	Parents and wider community have access to required information and can share in the life of the school.
4	To look at delivery of important documentation in other languages	To look at software such as google translate and its ability to give a true translation of a given text.	MF	Ongoing		Will be able to provide documentation in identified languages.

1. Aims

Purpose of Plan

The purpose of this plan is to show how Stuart Road Primary Academy intends, over time, to increase accessibility to the physical environment, the curriculum and written information so that all pupils/students with a disability can take full advantage of their education and associated opportunities.

Definition of disability

A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

Key aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind. At Stuart Road Primary Academy, we strive to ensure that all children are fully included within the school community, can access a broad and balanced curriculum, which is accessible and exciting to them, and can reach their individual potential as learners.

Our first layer of support is the high quality teaching we deliver. Every child is expected to make progress and teaching methods will be adjusted to ensure that they do well. We also build in regular meetings between teachers and senior leadership to monitor progress and intervene with early intervention where required. This includes regular monitoring of the progress made across the curriculum as well as elements of social and emotional wellbeing and mental health.

We are also use whole school approaches, such as Trauma Informed Schools UK, Pivotal Education Approaches and RTIME in order to ensure our culture is one of acceptance and empathy. This will inform our high quality teaching, pastoral approach and our expectations for every child and thereby support everyone to achieve their full potential.

The plan will be made available online on the school website, and paper copies are available upon request. At Stuart Road we are committed to ensuring staff are aware of equality issues with reference to the Equality Act 2010, including understanding disability issues. The school supports any available partnerships to develop and implement the plan. We work within guidance from Plymouth Local Authority, Plymouth Children's Safeguarding Board, and other schools within and outside of Plymouth. The Plymouth Excellence Cluster (PEC) Multi-Agency Support Team also support our children to access learning where there may be significant barriers to learning or engagement. Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, this procedure sets out the process for raising these concerns.

We have included a range of stakeholders in the development of this accessibility plan, including governors, children, staff and parents.

2. Legislation and guidance

This document meets the requirements of schedule 10 of the Equality Act 2010 and the Department for Education (DfE) guidance for schools on the Equality Act 2010.

The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day-to-day activities.

Under the Special Educational Needs and Disability (SEND) Code of Practice, 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

3. Monitoring arrangements

This document will be reviewed every 3 years, but may be reviewed and updated more frequently if necessary. It will be approved by the local governing body.

4. Links with other policies

This accessibility plan is linked to the following policies and documents:

- Health and safety policy
- Special educational needs (SEN) information report and policy statement
- Administering Medicines Policy
- Equality and Diversity Policy
- Safeguarding and child protection policy
- Behaviour Policy
- Anti-Bullying Policy
- Exclusion Policy

If you have any queries that this Accessibility Plan has not addressed or you would like a copy of this document; please contact the Executive Head Teacher - Mr Mitch Frame, Head of School - Mrs Steph Blake, or SENCo - Mrs Becky Cartlidge (Tel:01752 567668), who will be happy to help.