



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

It sets out the systems and technology that staff at Stuart Road Primary Academy will use to ensure children's learning is consistent and in line with DfE expectation and details how they can be used effectively and safely, while allowing for the differing needs of our families.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children will have maths and spelling workbooks and an exercise book and will be able to access immediately online lessons through Microsoft Teams.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, the art and design and technology curriculum may not be delivered in the same way as if your child were being taught in school due to access to resources.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours a day on average across the cohort
Key Stage 2	4 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

- Microsoft Teams
- Oxford Owl
- White Rose Math through Vimeo
- Times Tables Rock Stars

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We will issue a laptop (and a Dongle where broadband is not available) to support access to online provision.

Pupils will return work via Assignments in Teams for teacher marking and feedback.

In exceptional circumstances, printed materials will be made available if online access is not at possible. Printed materials will be returned to teachers for feedback on a weekly basis.

How will my child be taught remotely?

Reception Class

The following lessons will be uploaded a day in advance through Teams:

- Maths
- Writing and letter formation
- Phonics
- Topic

Children will be expected to follow the learning and interact with the class teacher using Teams.

Key Stage 1

Lessons will be uploaded a day in advance to Microsoft Teams. Please go to the appropriate year group Microsoft Team page. Daily lessons will include:

- Spelling
- Writing
- Reading/Phonics
- Maths
- Weekly topic lesson

*Phonics will be delivered via a RWI recorded lesson. This means that children will be able to access the lessons throughout the day using MS Teams assignments.

Key Stage 2

Lessons will be uploaded a day in advance to Microsoft Teams. Please go to the appropriate year group Microsoft Team page. Daily lessons will include:

- Spelling
- Writing
- Reading
- Maths
- Weekly topic lessons

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- expectations for pupils' engagement with remote education
 - All Year Foundation pupils are expected to register on Mondays with their class teacher via MS Teams. This will take place at 1.15pm.
 - All KS1 and KS2 pupils are expected to register daily with their class teacher via MS Teams. Morning registration will take place at 9am and afternoon registration at 3pm via live Teams.
 - All pupils are expected to upload their maths, English and reading work to the correct assignments section on their MS Teams page daily. Children can do this by photographing / scanning their work and attaching it when they click to hand in their assignment. Weekly topic lessons will also need to be uploaded and attached to the relevant assignments.
 - Pupils should seek help from teachers or teaching assistants via Microsoft Teams.
 - Pupils should alert teachers if they are not able to complete the work.
 - Pupils should ensure they know their login to MS Teams and contact the school if they cannot access their account.
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- expectations of parental support
 - School has created a suggested timetable for the week which has been shared with parents. Parents can use this to help set a daily routine for their child.
 - Where necessary, parents can support their child to upload and hand in their work daily via assignments.
 - Be contactable during the hours of the school day 9am-3pm although we do not wish for children to be in front of a device the entire time.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- how, and how often, will you check pupils' engagement with remote education
 - a daily register will be taken on teams to check for engagement
 - assignments will be checked for uploaded work daily and, where appropriate, feedback given
- what action will you take where engagement is a concern, including how you will inform parents and carers
 - a member of staff will contact parents or carers when a child hasn't engaged the previous day
 - any safeguarding concerns will be recorded using CPOMS and safeguarding team will be notified.

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

- Teachers will provide feedback to the children's work via Microsoft Teams. Teachers will comment on the uploaded work via assignments and return the assignment to the child to read and action any feedback. In some cases, this may require the child to resubmit their work.
- Pupils will receive feedback on a daily basis on the work they attach to the assignment on Microsoft Teams.
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Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Our SENCO will be in weekly contact with children with additional needs.
- Class teachers will provide additional support materials and differentiated learning and agree the level of challenge individual children can achieve.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Should a child have to self-isolate, or is awaiting test results, the school has a responsibility to offer immediate remote education; children are also expected to access and engage in this educational provision using IT. Stuart Road Primary Academy offers a range of contingency plans to reflect the different age groups.

Reception Class

Using MS Teams, teachers and teaching assistants will upload videos from the day your child is reported absent. Videos will focus on the following:

- Maths
- Writing
- Phonics

Children can respond to the teaching in class using MS Teams and send videos of what they have achieved back to the class teacher via this platform.

Key Stage 1

Using MS Teams, assignments will be uploaded daily for the following subjects:

- Spelling
- Writing
- Phonics/Reading
- Maths
- Topic

Videos reflect the slides that teachers use in class and are voiced over by a Key Stage 1 teacher. Children can access these videos on a variety of devices: iPads, tablets, laptops etc. Videos can be accessed throughout the school day at a time that suits the family as we are conscious that, for KS1 children, additional support from adults may be necessary.

Completed work should be uploaded for feedback from the class teacher using the assignment section on Microsoft Teams. Work may be scanned or photographed. Further work can be accessed on the year group page of the school website.

Key Stage 2

Children will have access to recorded lessons. You will also be asked if you have the technology for your child to attend the recorded lessons.

Children will be able to access the following lessons:

- Spelling
- Writing
- Reading
- Maths
- Topic

Completed work should be uploaded for feedback from the class teacher using the assignments section on Microsoft Teams. Work may be scanned or photographed. Further work can be accessed on the year group page of the school website.