Varied Fluency Step 17: Multiply Non-Unit Fractions by an Integer

National Curriculum Objectives:

Mathematics Year 5: (5F5) <u>Multiply proper fractions and mixed numbers by whole</u> <u>numbers, supported by materials and diagrams</u> Mathematics Year 5: (5F3) <u>Compare and order fractions whose denominators are all</u> <u>multiples of the same number</u> Mathematics Year 5: (5F2a) <u>Recognise mixed numbers and improper fractions and</u> <u>convert from one form to the other and write mathematical statements > 1 as a mixed</u> <u>number [for example, 2/5 + 4/5 = 6/5 = 1 1/5]</u> Mathematics Year 5: (5F2b) <u>Identify, name and write equivalent fractions of a given</u> fraction, represented visually, including tenths and hundredths

Differentiation:

Developing Questions to support multiplying non-unit fractions by integers. Images provided for support. Answers are within 1.

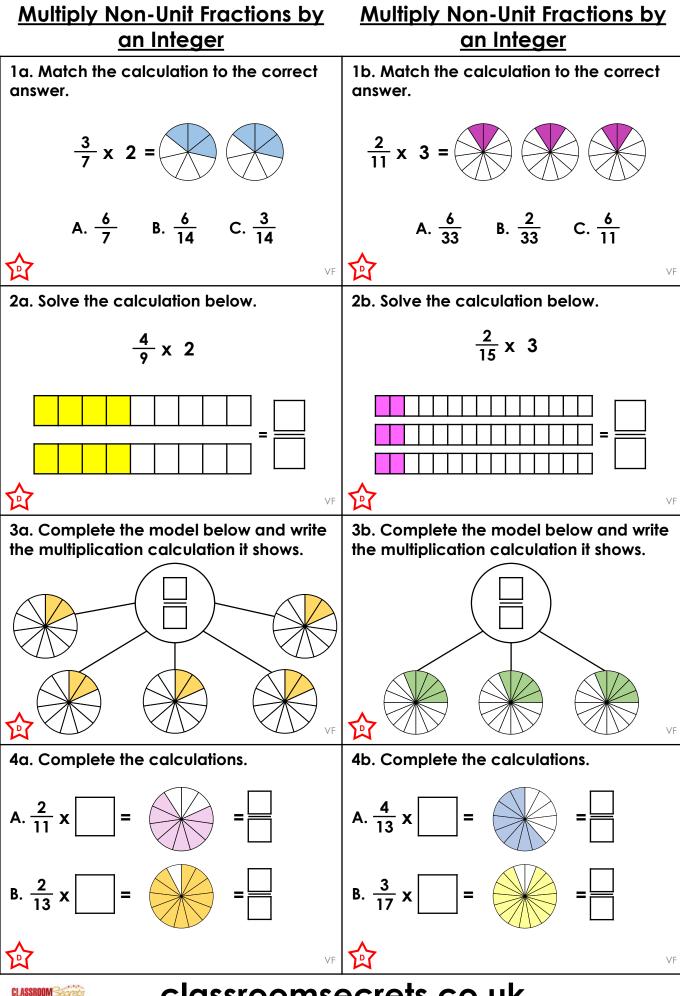
Expected Questions to support multiplying non-unit fractions by integers. Answers either need to be converted to mixed numbers or simplified using knowledge of equivalent fractions. Some pictorial support.

Greater Depth Questions to support multiplying non-unit fractions by integers. Answers need to be converted to mixed numbers and simplified using knowledge of equivalent fractions. No pictorial support.

More <u>Year 5 Fractions</u> resources.

Did you like this resource? Don't forget to <u>review</u> it on our website.

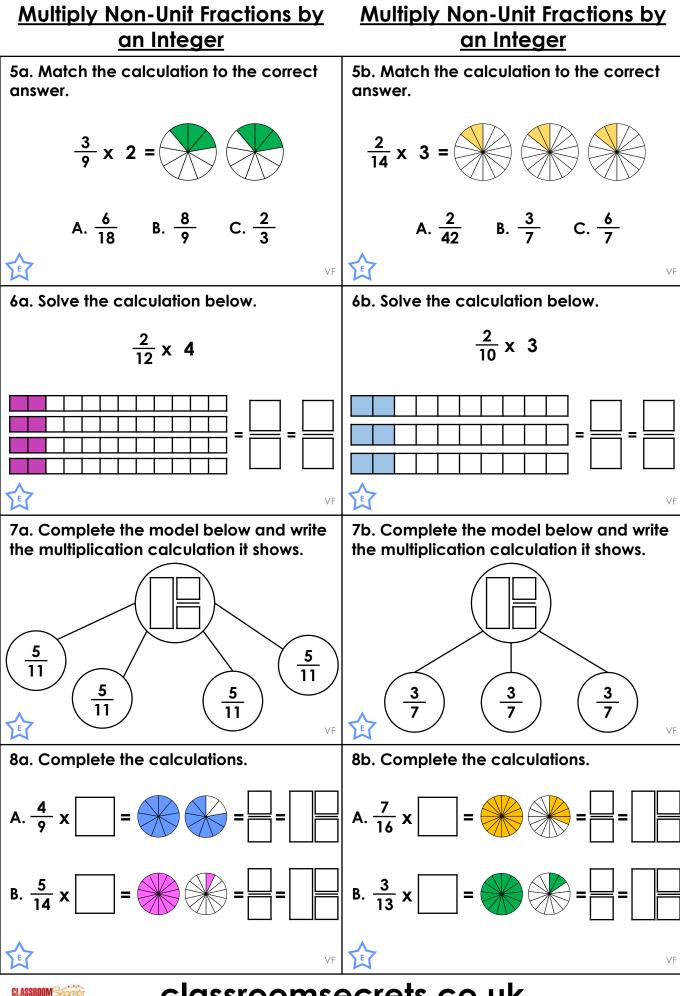




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Varied Fluency – Multiply Non-Unit Fractions by an Integer – Year 5 Developing

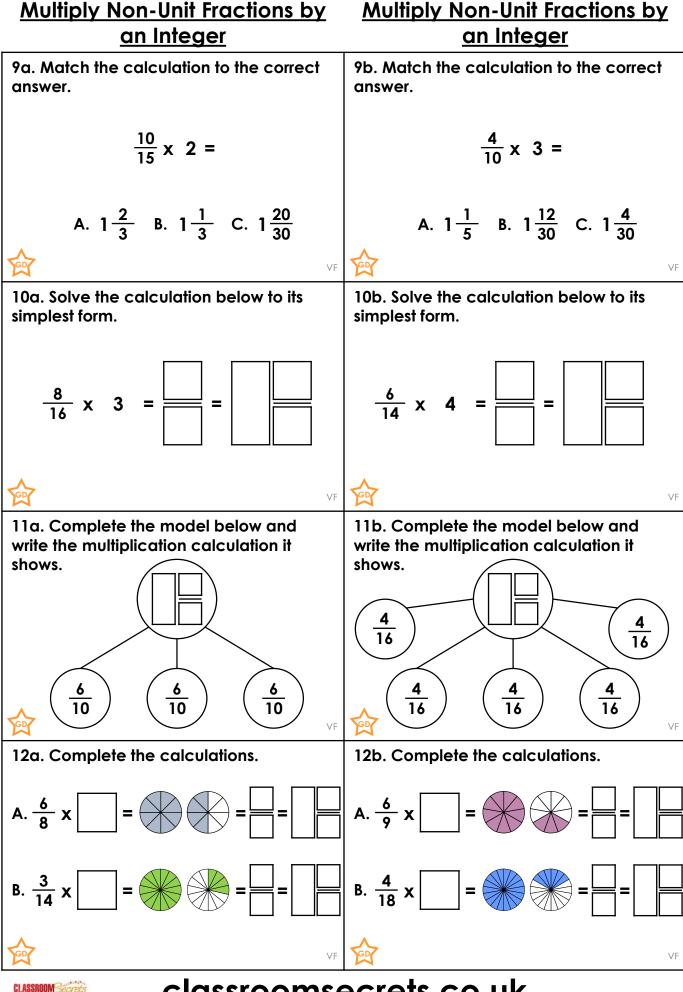
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Varied Fluency – Multiply Non-Unit Fractions by an Integer – Year 5 Expected

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Varied Fluency – Multiply Non-Unit Fractions by an Integer – Year 5 Greater Depth

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<u>Varied Fluency</u> <u>Multiply Non-Unit Fractions by an</u> <u>Integer</u>

Developing

1a. A
2a.
$$\frac{8}{9}$$

3a. $\frac{2}{11} \ge 5 = \frac{10}{11}$
4a. A. $\frac{2}{11} \ge 4 = \frac{8}{11}$; B. $\frac{2}{13} \ge 6 = \frac{12}{13}$

Expected

5a. C
6a.
$$\frac{8}{12} = \frac{2}{3}$$

7a. $\frac{5}{11} \times 4 = 1 \frac{9}{11}$
8a. A. $\frac{4}{9} \times 4 = \frac{16}{9} = 1 \frac{7}{9}$;
B. $\frac{5}{14} \times 3 = \frac{15}{14} = 1 \frac{1}{14}$

Greater Depth

9a. B
10a.
$$\frac{3}{2} = 1\frac{1}{2}$$

11a. $\frac{6}{10} \ge 3 = 1\frac{4}{5}$
12a. A. $\frac{6}{8} \ge 2 = \frac{12}{8} = 1\frac{1}{2}$;
B. $\frac{3}{14} \ge 6 = \frac{18}{14} = 1\frac{2}{7}$

<u>Varied Fluency</u> <u>Multiply Non-Unit Fractions by an</u> <u>Integer</u>

Developing

1b. C
2b.
$$\frac{6}{15}$$
 or may be expressed as $\frac{2}{5}$.
3b. $\frac{5}{16} \ge 3 = \frac{15}{16}$
4b. A. $\frac{4}{13} \ge 2 = \frac{8}{13}$; B. $\frac{3}{17} \ge 5 = \frac{15}{17}$

Expected

5b. B
6b.
$$\frac{6}{10} = \frac{3}{5}$$

7b. $\frac{3}{7} \ge 3 = 1 \frac{2}{7}$
8b. A. $\frac{7}{16} \ge 3 = \frac{21}{16} = 1 \frac{5}{16}$;
B. $\frac{3}{13} \ge 5 = \frac{15}{13} = 1 \frac{2}{13}$

Greater Depth

9b. A
10b.
$$\frac{12}{7} = 1\frac{5}{7}$$

11b. $\frac{4}{16} \ge 5 = 1\frac{1}{4}$
12b. A. $\frac{6}{9} \ge 2 = \frac{12}{9} = 1\frac{1}{3}$;
B. $\frac{4}{18} \ge 6 = \frac{24}{18} = 1\frac{1}{3}$

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Varied Fluency – Multiply Non-Unit Fractions by an Integer ANSWERS