**Engage –** Animal experience

**Innovate –** The ultimate predator



**Stuart Road Academy Geography Curriculum**

**Termly Overview**

**Year 3 and 4 Term 1**

**Predator!**

**Unit Overview**

Develop children’s knowledge of predatory animals, plants, food chains, habitats and learn the key parts and functions of animals and plants.

**Cross-curricular links**

|  |  |
| --- | --- |
| **English** | Recounts; Leaflets; Poetry; Dilemma stories; Speeches |
| **Science** | Food chains; Fossils; Plant parts and functions; Water transportation in plants; Skeletal systems; Working scientifically |
| **A&D** | 3-D models |
| **Computing** | Algorithms; Flow diagrams; Online research; Using logical reasoning; Graphics software; Presentations |
| **D&T** | Selecting and using materials |
| **Geography** | Fieldwork; Using maps |
| **PE** | Comparing performances; Competitive games |

**Knowledge, Skills and Concepts**

* **Geographical skills and fieldwork**
1. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
2. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

**Assessment**

Children will be able to use maps to locate countries and describe features. They will collect data obtained through fieldwork and be able to discuss its significance.

**Local Geography links**