

# Stuart Road Primary Academy Newsletter

Dear parents and carers,

What a wet and blustery end to another busy and productive week. The children have had TWO learning disposition robots introduced this week and I have been busy trying to catch them demonstrating 'perseverance' and 'risk-taking' in their learning as a result. Next week I will introduce the last robot in the series - Remo for Reflecting.

Thank you to parents who completed the RSE online survey, a summary of outcomes which has been emailed out. Today, a year group letter will be emailed out to all families detailing the content for the Term 6 PSHE topic of 'Changing me'. There is an opportunity to ask questions later next week, should you wish to do so.

Finally, we are in desperate need for any willing volunteers to help out with our forthcoming Summer Fayre. Please let the office know if you are interested.

Warmest wishes,

Mrs Nicholls

#### Notices:

#### Changes to routine:

Following a long on-going issue with traffic safety around the school site I have decided to change how families access and exit the school each day and allow parents to use the playgrounds to avoid clashes with vehicles in the surrounding roads and service lanes.

Therefore, from **Monday**, **24th May**, **ALL** classes will come in via **Gate 2**, with Reception children using the green gate access to go into their classroom, and the rest of the classes via the two stairwells.

For the end of the day, Reception children leave via Gate 1 at 3pm.

ALL other classes leave via Gate 2 – Year 1, 2 and 3 at 3.05pm and Year 4, 5 and 6 at 3.15pm.

Gate 2 will be open from 3pm with parents to wait by yellow line at the end of the playground. Classes 1, 2 and 3 to be in class lines and teachers to match pupils to parents WITHIN the school grounds. Classes 4, 5 and 6 to do the same, though many of 5 and 6 walk home by themselves so can do so immediately.

These changes have been made to avoid any potential traffic accidents and to maintain health and safety. We thank you for your patience and cooperation.

**Parents evenings:** Monday 5<sup>th</sup> July to Thursday 8<sup>th</sup> July (details to follow).

**Reports:** Friday, 2<sup>nd</sup> July.

**Leavers Disco and Summer Fair:** Summer fair 25th June and Leavers Whole School Disco 2<sup>nd</sup> July (TBC).

**PTA:** Keep an eye out on Facebook for PTA events – do come along to the PTA meetings, all welcome!

Summer Term Class Trips: Refer to details in this newsletter.

**Homework reminder:** All Year Group homework is posted weekly with MS Teams. Please check your child's class page.



Mufti Day on the last day of term - Friday 28<sup>th</sup> May.

## **Messages from Teachers**

#### Foundation

We have had a busy week as per usual. As well as continuing with the usual Read Write Inc sessions we have been continuing to use of Fred talk and practising holding our sentences in our heads to help use with our weekly writing task, which this week was in writing a letter to the giantess from the Jack and the Beanstalk story. She was actually rather nice to Jack so we thought of different things to invite her along to such as a sleepover or for tea amongst other ideas. In our Number Time we have been looking at different sorts of measures including height, length, weight and capacity. We have also got started with Numbots- we have sent user names and passwords so that this could be done at home. See how far you can get with this.

Mr Chan

## Year 1

This week the children of year 1 have continued to develop their understanding of information texts. Instead of worms however we have begun to look at another 'minibeast', that being bees and the various roles they have as well as their importance.

In maths we have moved onto quartering objects and quantities. This has been a real challenge, but I cannot faulter the children's commitment and determination in improving their understanding.

Finally, the children have been doing some art. This took the form of the children creating symmetrical butterflies. We did this with crayons and paint, and look forward to sharing them with you when they are finished

Mr Hulcoop-Searle

## Year 2

This week children in year 2 have worked in small groups to create bug hotels to help us with writing instructions. Then, we took our cosy hotels into the playground to entice some small visitors. In maths, children are learning how to skip count in steps of 10 and 5 and completed a variety of reasoning and problem-solving activities. It is so pleasing to see how many children are accessing and practising their fluency skills via Numbots at home. Well done year 2! In RE, we are continuing with our Islam unit of work, and we have invited children to think where they think they can find God.

During PSHE, children are learning about relationships and what does it mean to be a good friend. We have paid compliments to one another, and children worked in pairs to create class handshakes.

Well done year 2 for another week of hard work!

Mrs Ioja



# Year 3

Another week passes and there is another chance to share all the great work the children have completing this week. In English we have continued with the planning and preparation of our Viking myth by looking at how to punctuate speech within our writing. We had the chance to draw our dragon for our story and create our own Viking artefact! In maths we have continued with fractions. With Wednesday giving us a rare sunny day this week we took full opportunity of this and took our learning outside to divide ourselves into different fractions. In PE we continue in our prep for the Olympics with a request for break dancing now that it has been accepted as an Olympic sport!

Mr Bowles



## Year4

This week, our focus learning dispositions have been perseverance and risk-taking. Year 4 have seized every opportunity to showcase these dispositions and have acquired a lot of dojos in the process - excellent effort, everyone!

In English, we created a class myth; first writing a plan together and then writing it up independently. We have looked at punctuating dialogue correctly using inverted commas and why using a variety of verbs instead of 'said' is important.

In maths, our theme has been money. We have compared, estimated and then used the addition and subtraction operations this week. Ask your children to estimate the cost of your food shopping this week to test their knowledge!

Mrs Moody

# Year 5

This week in year 5 we have been doing observational/scientific drawings of flowering plants, it has been challenging. In PE we are doing a mini-Olympics which has been great fun, we have learnt how to throw a discus and javelin, we have also done short and long-distance running. We cannot wait for our closing ceremony next week... watch this space for champions. In maths we have continued with adding and subtracting decimals and in English we are continuing our discussion work.

Mrs Baker

# Year 6

This week in year 6 we have continued to write our balanced argument. We have had some really interesting discussions and debates. Everyone had been really involved in the work. In Maths we have continued to learn about fractions, and we have tackled some tricky problem solving.

Mrs Searle

# **Summer Term School Trips**

You should have received a letter and consent form regarding your child's summer term school trip (please advise the office asap if you have not). Please pay the deposit by 28<sup>th</sup> May, to secure your child's place. The balance must be paid by 25<sup>th</sup> June. Payment will be taken via SchoolMoney.

Date	Year	Activity	Cost to Parents
Tuesday 13/07/21	Year 3	Mount Batten Water sports	£30.00
Wednesday 14/07/21	Year 5	Mount Batten Water sports	£30.00
Thursday 15/07/21	Year 4	Mount Batten Water sports	£30.00
Thursday 15/07/21	Foundation	Churchwood Forest School	£15.00
Friday 16/07/21	Year 1	Churchwood Forest School	£15.00
Friday 16/07/21	Year 6	Elemental UK - Falmouth	£35.00
Thursday 22/07/21	Year 2	Churchwood Forest School	£15.00

Please remember to complete the consent form as soon as possible and return it to the class teacher.

Absences: Please can parents telephone the school office on **each day** of their child's absence. This is a requirement and fulfils the school's duty of care for all our families.

As we are slowly emerging from a pandemic, we, as a school, are trying to make sure that all pupil absences are tracked with regards change in condition whether this be improvement as well as a decline in health. A quick daily call, at the parent's convenience, is all we require as a means of a wellbeing check, and this is something that can be arranged between the school office and the family. Similarly, if it is more convenient for the office to call at a specified time, then we are more than happy to arrange this.

For 'normal' illness such as sickness or a tummy bug, where a 48-hour absence rule applies, we would not, in this instance, considerate it necessary to make a call.



# Awards of the week.

# Foundation

Headteacher's award- Me-Cha Fox for working hard on her writing of the Jack & the Beanstalk story

# Year 1

Headteachers award - Jake - For his determined and responsible attitude towards all of his learning.

Writer of the week – Frank - For his brilliant sentence structure.

Mathematician of the week – Jacob - For his fantastic understanding of shapes and how to half and quarter them.

# Year 2

Headteacher's award - Merryn for consistently working hard and persevering in her learning.

Mathematician of the week – Anaiya- for engaging in our Maths sessions and consistently working hard.

Writer of the week – MIIa - For working really hard in her writing group and persevering when writing her poem.

## Year 3

Headteacher's Award - Ilan for an excellent attitude to all aspects of school life.

Writer of the week - Lucas for creating some amazing actions to help us story map our myth.

Mathematician of the week - Lilly for working really hard finding a fraction of a whole.

## Year 4

Headteacher's Award – Rama - for being a fantastic role model by risk-taking during inputs even when she was unsure her answer was correct.

Writer of the week -.Jenson - for being a reflective learner by using inverted commas accurately within his own writing.

Mathematician of the week - Lena - for persevering with estimating and rounding money even though she found this tricky.

# Year 5

Headteacher's Award – Mohamed Aliy for gaining independence in his writing through using his phonetical knowledge to support himself.

Writer of the week - Blake for using a wide range of sentence stems in his discussion writing.

Mathematician of the week – Morgan for challenging herself to solve addition and subtraction decimals.

# Year 6

Headteachers Award – Betsy- for a consistently positive attitude towards and dedication towards her work.

Writer of the week - Brooke- some well thought through arguments

Mathematician of the week – Savannah for taking ownership of her Maths work and working independently.

# **Reminders:**

# Parent and Carers dropping off and collecting children

• Whilst every effort has been made to minimise contact please may we remind parents to maintain the 2m social distancing regulation and wear masks when dropping off/picking up children. Thank you.

## Information for parents

#### What to do if your child develops symptoms of COVID 19

If your child develops symptoms of COVID-19, **you should inform the school and organise for your child to be tested** via the <u>NHS online portal</u> or by calling 119. Your household should isolate until you receive the test results giving the all clear.

There is also an additional testing service for children in Plymouth schools: parents or carers can also book a test be emailing <u>d-ccg.cornwalldevon.urgenttesting@nhs.net</u>

#### Symptoms of COVID 19

The most common symptoms of coronavirus (COVID-19) are a recent onset of:

- New continuous cough/and/or
- High temperature and/or
- A loss of, or change in, normal sense of taste or smell (anosmia)

#### For most people, coronavirus (COVID-19) will be a mild illness.

#### How to stop COVID-19 spreading

There are things you can do to help reduce the risk of you and anyone you live with getting ill with COVID-19. Do:

- wash your hands with soap and water often do this for at least 20 seconds
- use hand sanitiser gel if soap and water are not available
- wash your hands as soon as you get home
- cover your mouth and nose with a tissue or your sleeve (not your hands) when you cough or sneeze put used tissues in the bin immediately and wash your hands afterwards

## Department for Education coronavirus (COVID-19) helpline opening hours

The Department for Education coronavirus (COVID-19) helpline remains available to answer questions about coronavirus (COVID-19) relating to education and children's social care. Please listen carefully to the available options and select the most appropriate to your nursery, school, or college's current situation.

Staff, parents and young people can contact this helpline by calling: Phone: 0800 046 8687 Opening hours: Monday to Friday from 8am to 6pm Saturday and Sunday from 10am to 4pm.