KEY STAGE 1 OVERVIEW

 Name and locate world's seven continents and five oceans

- Name, locate and identify UK's countries, capitals and surrounding seas
- Identify daily/seasonal weather patterns in UK and locate hot/cold areas of world
- Understand geographical
- similarities/differences • Use maps, atlases and globes
- Use simple compass directions and locational language
- Use aerial photos and plans

• Discuss findings

Observe closely

Perform simple tests

• Use simple equipment • Gather and record data

Devise simple mapsStudy geography of school grounds

Ask questions and suggest answers

- Describe people and events in the past
- Know about changes within
- and beyond living memory

 Use historical words and phrases

 Use dates and chronological
- language
- Understand the concept of a nation and its history
- Use artefacts, pictures, online sources and databases
- Understand different representations of the past

KS₁

- Use technology safely and purposefully
- Identify where to go for help
- Understand and use algorithms
- Create and debug simple programs
- Predict behaviour of simple programs
- Recognise common uses of IT
- Create, organise, store and retrieve digital content

- Use voice expressively Play tuned/untuned
- instruments
- Listen to live/recorded music Create sounds
- Use range of materials creatively
- Use drawing, painting and sculpture
- Know about the work of a range
- of artists • Describe similarities and differences
- Develop wide range of art and design techniques
- Use correct artistic vocabulary

KS₁

- Design purposeful, functional and appealing products
- Generate, model, develop and communicate ideas
- Explore and evaluate a range of products
- Evaluate own designs against design criteria
- Select from and use a wide range of materials/tools
- Build and explore strong/stiff/stable structures
- Explore and use mechanisms
- Prepare healthy dishes and understand where food comes from
- Perform dances
- Master basic movements
- Develop balance, agility and co-ordination • Participate in team games
- Comment on others' performances