### Creating...

- > Rain collectors
- > Personal Timelines
- > Brian Pollard Artwork
- Moving pictures

### Getting physical...

PE on Friday afternoons; Wake and Shake each afternoon

### Targeting...

- > Maths: numbers to 20.
- Reading: reading for meaning.
- Writing: writing in clear sentences, using capital letters and full stops.
- Phonics: Read, Write Inc.
- Spelling: Common spelling patterns and suffixes for example using -s and -es to make plurals.

### Asking some key questions...

- > Do places always stay the same?
- How can we represent information using different media?
- How can we find out about local history and changes?

# How can we use media to share information?

# Year

## Inspired by...

Ourselves and our local environment

### Year one are finding out about...

- > Our Naval Heritage
- The history of the Dockyard and other key areas of Plymouth
- > The life and work of Brian Pollard
- > The weather and seasonal changes
- > How we represent our history and our work through different media

#### Investigating...

- > Ways to collect information about the weather.
- How seasonal changes affect our environment.
- How our local area has changed?

### Special Events...

WB 12.2.18 - Half term

19.2.18 - First day of term

26.2.18 ~ second fluoride application

8.03.18 ~ Class photos

15.3.18 ~ Open Afternoon

16.3.18 - INSET day - school closed

29.3.18 ~ Last day of term