Varied Fluency Step 7: Order and Compare Decimals

National Curriculum Objectives:

Mathematics Year 5: (5F8) <u>Read, write, order and compare numbers with up to three decimal places</u>

Differentiation:

Developing Questions to support ordering and comparing numbers up to 2 decimal places without the use of 0 as a place holder, including some words, no mixed numbers. Expected Questions to support ordering and comparing numbers up to 3 decimal places, including the use of 0 as a place holder, including words and mixed numbers and some mixed conversions, e.g. 3.212km, 3202m.

Greater Depth Questions to support ordering and comparing numbers up to 3 decimal places, including the use of 0 as a place holder, including words, mixed numbers and some mixed conversions, e.g. 3.212km, 3202m and equations, e.g. $13.33 \div 10$.

More <u>Year 5 Decimals and Percentages</u> resources.

Did you like this resource? Don't forget to review it on our website.



Order and Compare Decimals Order and Compare Decimals 1a. Tick the rows of decimals that are 1b. Tick the rows of decimals that are ordered correctly from largest to smallest. ordered correctly from smallest to largest. 1.38 1.45 1.54 1.83 4.53 3.53 3.35 3.39 8.48 2.48 2.4 2.49 2.59 7.47 7.45 7.4 6.39 6.53 7.83 7.73 7.68 7.65 6.6 6.61 2a. These decimals have been placed in 2b. These decimals have been placed in ascending order. Circle the decimal that descending order. Circle the decimal completes the sequence that completes the sequence. 5.53 7.39 5.48 5.6 7.89 6.83 five six and and four eight 5.57 5.28 5.16 7.8 6.39 6.89 tenths tenths 3a. Complete the statement using >, < or 3b. Complete the statement using >, < or = to make it correct. = to make it correct. 5.74m 3.59km 5.76m 5.67m 3.49km 3.4km VF 4a. Place the numbers in ascending 4b. Place the numbers in descending order. order. 3.58 2.59 2.65 3.85 6.73 7.63 6.7 7.36

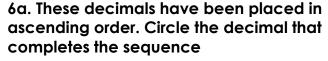


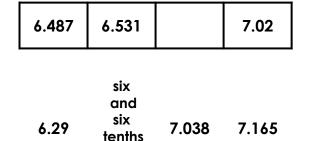
Order and Compare Decimals Order and Compare Decimals

ordered correctly from smallest to largest.					ordered correctly from largest to smallest.						
1.307	1.459	1.67	1.679		3.539	3.533	3.359	3.395			

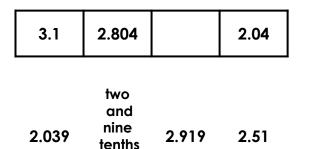
									L	ļ
2.487	2.478	2.208	2.375		5.487	5.478	5.408	5.4		
									Γ	
4.039	4.531	4.635	4.75		7.839	7.831	7.83	7.803		١







6b. These decimals have been placed in descending order. Circle the decimal that completes the sequence.





7a. Complete the statement using >, < or = to make it correct.

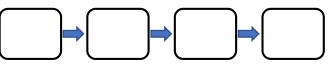


7b. Complete the statement using >, < or = to make it correct.

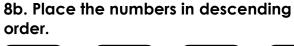


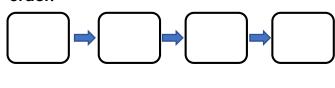


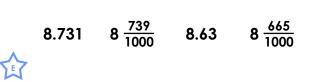
8a. Place the numbers in ascending order.



2.589
$$2\frac{561}{1000}$$
 2.658 $2\frac{165}{1000}$









Order and Compare Decimals

Order and Compare Decimals

9a. Tick the rows of decimals that are ordered correctly from smallest to largest.

9b. Tick the rows of decimals that are ordered correctly from largest to smallest.

2.589 25.5÷10 2.59 2.939

0.987 0.908

8.1÷10 0.089

3.487 35.4÷10 3.548 3.85

8.487 8.478 84.7÷10 8.401

6.039 6.309 6.390 6.903

1.839

1.831 11.8÷10

1.829





10a. These decimals have been placed in ascending order. Circle the decimal that completes the sequence



10b. These decimals have been placed in descending order. Circle the decimal that completes the sequence.



6.599

6.398

6.239

eight and six tenths

0.91x10 9.165

6.609

six and four

tenths

60.1÷10

6.293



11a. Complete the statement using >, < or = to make it correct.

9.451km

94.95m x10 11b. Complete the statement using >, < or = to make it correct.

6.82m

n 🔲

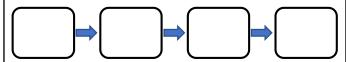
68.2cm x 10

6.834m



9.45km

12a. Place the numbers in ascending order.



9.689

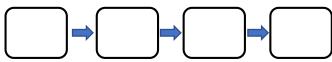
9 601

90.58÷10

 $9\frac{865}{1000}$

VF

12b. Place the numbers in descending order.



7.831

 $7\frac{839}{1000}$

78.81÷10

 $7\frac{865}{1000}$



Varied Fluency Order and Compare Decimals

<u>Varied Fluency</u> <u>Order and Compare Decimals</u>

Developing

1a. 1st and 3rd line ticked.

2a. 5.57

3a. >, >

4a. 2.59, 2.65, 3.58, 3.85

Expected

5a. 1st and 3rd lines ticked.

6a. six and six tenths

7a. >, =

8a. 2.165, 2.561, 2.589, 2.658

Greater Depth

9a. 2nd and 3rd lines ticked.

10a. eight and six tenths.

11a. <, >

12a. 9.058, 9.601, 9.689, 9.865

Developing

1b. 2nd and 3rd line ticked.

2b. 6.89

3b. <, >

4b. 7.63, 7.36, 6.73, 6.7

Expected

5b. 2nd and 3rd lines ticked.

6b. 2.51

7b. <, <

8b. 8.739, 8.731, 8.665, 8.63

Greater Depth

9b. 1st and 2nd lines ticked.

10b. 6.293

11b. =, <

12b. 7.881, 7.865, 7.839, 7.831

