

Creating...

- Making Anglo-Saxon inspired brooches
- Making shields
- Making model villages

Getting physical....

~ PE on Thursday afternoons.
~ Swimming w/c 25th September

Targeting . . .

English-

- To practice and apply spelling patterns from curriculum word list for your child's year group.
- To edit and improve writing for an audience or a purpose.
- To answer inferential questions about my reading.

Maths-

- To practice reading, writing, ordering and comparing numbers to at least 10,000,000 and know the value of each digit
- Use negative numbers in context (e.g. temperature, height below sea level, money owed, etc.) and calculate differences across zero.

Asking some key questions . . .

- Where is the UK in relation to the world?
- What is the capital of UK and major cities?
- Identify the rivers mountain ranges?
- What countries are within the UK?
- Why and when did Romans withdraw from Britain?
- When and why did Scotland invade?
- Where did the Anglo-Saxons settle?
- What was village life like?

Investigating. . .

- Habitats
- Plants
- The number system and number values
- Anglo-Saxon life
- How can we raise money to fund a visit?

Inspired by . . .

Anglo-Saxons

Special Events . . .

6.9.17 - First day of the Autumn term for children

15.9.17 - Home learning out

2-10-17 - INSET Day

20.10.17 - End of term one

30.10.17 - Start of term two

23-11-17 INSET Day

24.11.17 - Home learning in

19.12.17 - Last day of term two

Year 5
**How can we run
a class museum?**

Finding out about...

- ❖ *The British Isles.*
- ❖ *Chronological events up to and after the Anglo-Saxons.*
- ❖ *Rulers and influential people.*
- ❖ *How the Anglo-Saxons lived.*
- ❖ *How the Anglo-Saxons have influenced our lives today.*