

Creating...

- River maps/the journey of a river
- Class model of the digestive system
- Creating food chains
- Clay tiles and marquetry design in the style of Thomas Chippendale
- Batik and beach mobiles

Getting physical....

~ PE on Tuesday mornings

Targeting . . .

- Maths ~ fractions and decimals, measures, geometry, statistics.
- Reading ~ using inference and deduction to answer questions.
- Writing ~ writing grammatically accurate sentences writing play scripts, writing stories with historical settings.
- Grammar - word classes, apostrophes for possession and contraction, noun phrases and fronted adverbials.
- Spelling ~ learning more complex and tricky spelling patterns.

Asking some key questions . . .

- How can we attract people to our summer fayre?
- What do people want to see at the fayre?
- Could we invite people in different ways?
- Can we get the local community involved?
- What makes events successful?

How Do We Attract More Visitors to Our Summer Fayre?



Finding out about...

- ❖ *Our local area and different features of our community.*
- ❖ *How animals and humans eat and travel.*
- ❖ *Facts about the Georgian period.*
- ❖ *Captain James Cook and his travels.*
- ❖ *Inventions and fashion in The Georgian times.*
- ❖ *Great rivers of the world.*
- ❖ *The water cycle.*
- ❖ *Rivers for people.*

Investigating . . .

Animals, including humans:

- What is a healthy diet?
- How is food transported around our body?
- How do our skeleton and muscles help us to move?
- How does our body compare with other animals?
- What are the effects of exercise on our body?

Inspired by... The Georgians Water & Rivers

Special Events . . .

- Class Photo 23.4.18
- Parents Evenings 24-26.4.18
- May Bank Holiday: 7.5.18
- End of term 5: 25.5.18
- Start of term 6: 4.6.18
- Residential 21/22.6.18
- Sports day - TBC
- Summer Fayre: 6.7.18
- Disco 18.7.18
- Last day of term: 20.7.18